

Laura J. Jaffee, Ph.D.

Scholar | Educator | Organizer

Syracuse, NY 13210

ljajaffee@gmail.com | 847.302.1364 | laurajjaffee.com

EDUCATION

Ph.D., Cultural Foundations of Education, *Syracuse University*, Syracuse, NY 2020
Concentration in Philosophy of Education

Dissertation: “Access Washing at the Imperial University: Militarism, Occupation, and Struggles Toward Disability Justice,” *awarded distinction*

Certificate of Advanced Study, Disability Studies, *Syracuse University* 2017

Certificate of Advanced Study, Women’s and Gender Studies, *Syracuse University* 2017

B.A., Psychology (High Honors), Educational Studies Minor, *Colgate University* 2013

ACADEMIC APPOINTMENTS

Postdoctoral Research Scholar, *Vanderbilt University*, Labs for Liberation 2024-2025

Visiting Assistant Professor, *Colgate University*, Department of Educational Studies 2019-2023

PUBLICATIONS

Refereed Journal Articles

McEachern, M., **Jaffee, L.**, Kannan, V., & Rodriguez, Y. (2026). “We Were Movement People First”: Teaching Writing through Relationship and Struggle. The Work and Legacy of Minnie Bruce Pratt [special issue]. *Journal of Lesbian Studies*. DOI: 10.1080/10894160.2025.2580092

Jaffee, L. & Sheehi, L. (2024). Disrupting Fixity: Palestine as Central to Decolonial Disability Justice. Conversations with/across the Global South: Towards Decolonial Disability Futurities [special issue]. *Review of Disability Studies*, 19(3-4). <https://rdsjournal.org/index.php/journal/article/view/1321/2753>

Jaffee, L. (2024). Anti-Zionism is not Antisemitism: The Centrality of Palestinian Liberation in the Struggle for Anti-Oppressive Education. *Critical Education*, 15(1), 29-51. DOI: <https://doi.org/10.14288/ce.v15i1.186771>

Jaffee, L. (2021). Student Movements Against the Imperial University: Toward a Genealogy of Disability Justice in U.S. Higher Education. *The Berkeley Review of Education*, 10(2). <https://doi.org/10.5070/B810249443>

- Jaffee, L. (2018). Rethinking School Safety in the Age of Empire: Militarization, Mental Health, and State Violence. *Disability Studies Quarterly*, 38(1). <http://dsq-sds.org/article/view/5230/4878>
- Jaffee, L. & John, K. D. (2018). Disabling Bodies of/and Land: Reframing Disability Justice in Conversation with Indigenous Theory and Activism. Intersecting Indigeneity and Disability [special issue]. *Disability and the Global South*, 5(2), 1407-1429.
- Jaffee, L. & Ford, D. (2017). Insurrection, Not Inclusion: Education and the Right to the City in Occupied Palestine. *Knowledge Cultures*, 4(6), 122-140.
- Jaffee, L. (2016). Disrupting Global Disability Frameworks: Settler Colonialism and the Geopolitics of Disability in Palestine/Israel. *Disability & Society*, 31(1), 116-130. doi: 10.1080/09687599.2015.1119038
- Jaffee, L. (2016). The Materiality of Virtual War: PTSD and the Disabling Effects of Imperialism. *Policy Futures in Education*, 14(4), 484-496. doi: 10.1177/1478210316637971
- Stern, M., Clonan, S. M., **Jaffee, L.**, & Lee, A. (2015). The Normative Limits of Choice: Charter Schools, Disability Studies, and Questions of Inclusion. *Educational Policy* 29(3), 448-477. doi: 10.1177/0895904813510779

Book Chapters

- Jaffee, L. (2023). Disability Matters: A Materialist History of Disability under U.S. Settler-Capitalism. Invited chapter for M. Cole (Ed.), *Equality, Education, and Human Rights in the United States: Issues of Gender, Race, Sexuality, Disability and Social Class*. Routledge.
- Jaffee, L. (2023). Disabling Learning Conditions: Ability-Segregated Education and the Creation of Disability. Invited chapter for M. Cole (Ed.), *Equality, Education, and Human Rights in the United States: Issues of Gender, Race, Sexuality, Disability and Social Class*. Routledge.
- Freedman, J., **Jaffee, L.**, Roquemore, K., Song, Y., & Veitch, H. (2019). Beyond Compliance: Disabled Student Activism on Campus. In C. McMaster and B. Whitburn (Eds.), *Disability and the University: A Disabled Students' Manifesto*.
- Ford, D., **Jaffee, L.**, & Convertino, C. (2016). Introduction: Education and the right to the city. *The SoJo Journal: Educational Foundations and Social Justice Education*, 1(2), ix-xi.

Edited Journal Issues and Encyclopedia Sections

- Ford, D., Convertino, C., & **Jaffee, L.** (Eds.). (2016). "Education and the right to the city." Special issue of *The SoJo Journal: Educational Foundations and Social Justice Education*, 1(2).
- Jaffee, L. & Taylor, A. (Section Eds.). (2016). Disability Studies in Education. *Encyclopedia of Educational Philosophy and Theory*. Springer.

Encyclopedia Entries and Book Reviews

Jaffee, L. (2017). Review of Disabling Domesticity. *Disability Studies Quarterly*, 37(4). <http://dsq-sds.org/article/view/6102/4820>

Jaffee, L. (2016). Marxism and Disability Studies. In P. McLaren, L. Monzó, C. Malott, & D. Ford (Section Eds.), *Encyclopedia of Educational Philosophy and Theory*. Springer. doi: 10.1007/978-981-287-532-7_279-1

Other Publications

Jaffee, L. (2024, October 4). Access-Washing Genocide in Gaza. *Labs for Liberation*. <https://labsforliberation.org/2024/10/04/access-washing-genocide-in-gaza/>

Smerin, Z. & Yanowitz, B. (Hosts). (2023, December 23). Building a Transformational Labor Movement w/ **Laura Jaffee** and Eli Flores. *The Jewish Diasporist*. <https://rss.com/podcasts/diasporist/1275810/>

Jaffee, L., Bohrer, A., Rozum, U., & House, M. (2017, September 7). Activists to Syracuse Mayor Miner: Don't tour 'Apartheid Israel' (Commentary). *The Post-Standard*.

TEACHING

Instructor, Critical Access and Social Practice Lab Summer 2025
Labs for Liberation Disability and Design Summer Institute

Visiting Assistant Professor, Colgate University, Department of Educational Studies 2019-2023
Beginner & Intermediate Level Undergraduate Courses:
The American School
Inclusive and Anti-Ableist Education

Upper-level Undergraduate & Graduate Seminars:
Empire and Social Movements in U.S. Higher Education
Critical and Feminist Disability Studies
Democracy and Education
Racial Capitalism and Education Policy
Publics and Pedagogies
Education for Abolition

Teaching Assistant, Syracuse University, Department of Women's and Gender Studies 2018-2019
Beginner Level Undergraduate Courses:
Introduction to Women's and Gender Studies
Introduction to Transnational Feminist Studies

Teaching Assistant, *Syracuse University*, School of Education 2015-2017
Beginner Level Undergraduate Courses:
The American School

Teaching Assistant, *The Blake Lower School School*, Hopkins, MN 2013 - 2014
Pre-Kindergarten, Grade 2, and Grade 5

AWARDS

Dissertation Distinction 2020
Certificate of Recognition for Feminist Dissertation 2020
WGS Joan Lukas Rothenberg Graduate Student Service Award, Syracuse University 2019
Syracuse University Graduate Fellow, Syracuse University 2014 - 2018
WGS Joan Lukas Rothenberg Graduate Student Service Award, Syracuse University 2017
Toni Taverone Women's and Gender Studies Graduate Paper Prize, Syracuse University 2015
John A. Golden '66 Pre-Law Fellowship Recipient, Colgate University 2013
Magna Cum Laude, Colgate University 2013
High Distinction in the Liberal Arts Core Curriculum, Colgate University 2013
High Honors in Psychology, Colgate University 2013
F. Kenneth Berrien Memorial Fund in Social Psychology Award, Colgate University 2013
Psi Chi International Honor Society in Psychology, Colgate University 2012
Dean's Award for Academic Excellence, Colgate University 2009 - 2013

PRESENTATIONS

Invited Talks and Panels

Jaffee, L. (2024, May 23 & 24). *Ableism in Context: Reading and Teaching through a Disability Justice Lens*. Presentation and Workshop for Class and Literary Texts. Syracuse University Project Advance Summer Institute (professional development program for secondary teachers). Syracuse, NY.

Jaffee, L. (2024, May 17 & 20). *Ableism in Context: Reading and Teaching through a Disability Justice Lens*. Presentation and Workshop for Gender and Literary Texts. Syracuse University Project Advance Summer Institute. New York, NY.

Jaffee, L. & Olwan, D. (2024, March 20). *Palestine and the Politics of Feminist Solidarity*. Center for Women's Studies. Colgate University. Hamilton, NY.

Jaffee, L., McEachern, M. Shukri, S. Zaaed, N. (2024, February 17). *Examining Global Violence on Health: Investigating Gaza and Beyond*. May Memorial Church. Syracuse, NY.

Fadda, C., **Jaffee, L.**, & Olwan, O. (2023, November 14). *Struggle for Justice in Historical and Colonial Contexts*. Le Moyne College. Syracuse, NY.

Jaffee, L., Nusair, I., & Patel, S. (2023, November 8). *Feminist Interventions on Palestine/Israel*. Five College Women's Studies Research Center. Amherst, MA.

Jaffee, L. & Sheehi, L. (2023, April 18). *Disability Justice and Palestine*. Students for Justice in Palestine Event. Tufts University. Boston, MA.

Conference Presentations

Ben-Moshe, L., Erevelles, N., **Jaffee, L.**, Rubaii, K., Snounu, Y. (2024, November 15). *Palestine and the Politics of Feminist Disability/Madness*. Delivered at the National Women's Studies Association Conference. Detroit, MI.

Jaffee, L., Chhun, L., Hsu, J., Kannan, V., Rodriguez, Y. (2022, November 12). *The Material Life of Rage*. Delivered at the National Women's Studies Association Conference. Minneapolis, MN.

Jaffee, L., Romo, D., Njahîra, F., Lucas, J., Penner, P. (2019, November 15). *Disabled-Student Organizers Challenge the University's Appropriation of "Accessibility" and "Inclusion."* Delivered at the National Women's Studies Association Conference. San Francisco, CA.

Jaffee, L., Kannan, V., Moghaddam, F., Singh, T., Mathews, T., McEachern, M. (2019, November 15). *Generating Transnational Feminist Futures: Relying on Co-Mentorship to Survive Graduate School*. Delivered at the National Women's Studies Association Conference. San Francisco, CA.

Jaffee, L., John, K., Imada, A.L., & Cowing, J. (2019, November 8). *Disability and Empire: Alternate Frameworks for Activism, Resistance, and Knowledge*. Delivered at the American Studies Association Conference. Honolulu, HI.

Jaffee, L., Rodriguez, Y., McEachern, M., & Kannan, V. (2018, November 11). *Co-Creating and Organizing with Kids: Building Intergenerational Black and Brown Solidarity*. Delivered at the National Women's Studies Association Conference. Atlanta, GA.

Jaffee, L. (2017, November 17). *Mapping Right-wing Repression in the U.S., Palestine, and India: Connecting Struggles and Building Feminist Solidarity*. Delivered at the National Women's Studies Association Conference. Baltimore, MA.

Jaffee, L. (2017, November 3). *Troubling Discourses of Safety, Sanity, and Schooling*. Delivered at the American Educational Studies Association Conference, Pittsburgh, PA.

Jaffee, L. (2017, March 25). *Entanglements of Gender, Dis/ability, Race, and Nation: Bridging Anti-imperialist Feminisms and Feminist Disability Theory*. Delivered at Feminist Pedagogy: Analysis, Theory, and Practice. University at Albany, SUNY.

Jaffee, L. (2016, November 11). *Decolonized Disablement, Crippled Coloniality: Toward Decolonial Disability Justice*. Delivered at the National Women's Studies Association Conference, Montreal, Quebec.

- Jaffee, L. & Dehaiman, L. (2016, April 9). *Identifying Disability Related Needs on Campus: Student Activism as a Catalyst for Institutional Change*. Delivered at the 7th Annual Student Conference on Diversity, Equity, Inclusion, and Social Justice, SUNY Cortland.
- Jaffee, L. (2016, April 8). *Uneven Geographical Development: Spatializing Dis/ability (In)justice*. Delivered at the Susan B. Anthony Institute for Gender, Sexuality, and Women's Studies 23rd Annual International Graduate Conference, University of Rochester.
- Jaffee, L. (2016, March 4). *Flipping the Script on "School Safety" in the Age of Empire*. Delivered at the New York State Foundations of Education Association Conference, SUNY Cortland.
- Jaffee, L. & Ford, D. (2015, November 14). *Whose right to what city? Learning to resist colonization in settled cities*. Delivered at the American Educational Studies Association Conference, San Antonio, TX.
- Jaffee, L. (2015, November 13). *Imperial Cartographies: Psychiatric Disability, School Safety, and the War on Terror*. Delivered at the American Educational Studies Association Conference, San Antonio, TX.
- Jaffee, L. (2015, November 7). *Enabling Pedagogies: Disability, Education, and the Political Economy*. Delivered at the 4th Annual Critical Theories in the 21st Century Conference, West Chester University.
- Jaffee, L. (2015, March 22). *The Materiality of Virtual War: PTSD and the Disabling Effects of Imperialism*. Delivered at Game Over... "Crippling" the Comic Con 2015, Syracuse University.
- Jaffee, L. (2015, March 7). *Rethinking Transnational Imaginaries in Educational Theory and Policy*. Delivered at the 8th Annual Equity and Social Justice Conference, SUNY Buffalo State.
- Jaffee, L. & Stern, M. (2013, April 6). *Dignity and Disability in K-12 and Higher Education*. Delivered at the 42nd Annual New York State Foundations of Education Association Conference, Colgate University.

Guest Lectures

- Jaffee, L. (2025, February 25). *Disability and the Built Environment*. Guest Lecture for Art and Architecture of Los Angeles. Vanderbilt University. Nashville, TN.
- Jaffee, L. (2024, October 9). *Disability Justice and Palestine*. Guest Lecture for Critical Disability Studies. Vanderbilt University. Nashville, TN.
- Jaffee, L. (2024, June 8). *Teaching Feminist Theory with a Disability Justice Framework*. Guest Lecture for Introduction to Women's and Gender Studies. Syracuse University Project Advance Summer Institute (professional development program for secondary teachers). Syracuse, NY.

- Jaffee, L. (2023, February 21). *Disability Justice: Intersections of Disability, Race, Gender, and Sexuality under Late Capitalism*. Guest Lecture for Feminist Theory Capstone. Le Moyne College. Syracuse, NY.
- Jaffee, L. (2022, July 14). *Disability and Gender in Schooling*. Guest Lecture for WGS 101: Women's and Gender Studies. Syracuse University Project Advance Summer Institute. Syracuse, NY.
- Jaffee, L. (2021, July 21). *Historicizing Disability in U.S. Education*. Guest Lecture for ENG 192: Gender and Literary Texts. Syracuse University Project Advance Summer Institute. Syracuse, NY.
- Jaffee, L. (2021, July 15). *Disability Justice and Schooling*. Guest Lecture for WGS 101: Women's and Gender Studies. Syracuse University Project Advance Summer Institute. Syracuse, NY.
- Jaffee, L. (2021, March 30). *U.S. Empire and Disability Justice*. Guest Lecture for WMGST 203: Women and War: Feminism, Militarism, Nationalism. Hamilton College. Clinton, NY.
- Jaffee, L. (2015, March 31). *The Right to the City in Palestine*. Guest Lecture for SJSP 101: Community-based research: Introduction to the Scholarship of Engagement. Hobart and William Smith Colleges. Geneva, NY.

Panels, Roundtables, & Workshops

- Jaffee, L. (2024, May 30). *Agitation*. Presentation for Intro to the Organizing Conversation Training. SEIU Center for Organizer Development. SEIU Headquarters. Washington, D.C.
- Bailey, D., Helepololei, J., Hamlin, M., **Jaffee, L.**, Jordan, T., Story, B. (2023, February 17). *Carceral Abolition*. Interdisciplinary Panel Discussion for the Humanities Colloquium Series. Colgate University. Hamilton, NY.
- Bell, C., **Jaffee, L.**, Gagnon, T., Curry, T., Eke, N., Ghosh, I., Greer, M. (2018, February 9). *Teaching Power: Dealing with Power Dynamics in the Classroom*. Panel Discussion for the Teaching Assistant Program Workshop. The Graduate School, Syracuse University.
- Jaffee, L. & Majd, N. (2017, August 16). *Dealing with Challenges in the Classroom*. Lecture for All University TA Orientation Program. The Graduate School, Syracuse University.
- Williams-Brown, K., John, K., **Jaffee, L.**, Eke, N., Parson, P., & Freedman, J. (2017, February 17). *Difficult Dialogues: Critical Conversations in a Time of Uncertainty*. Panel Discussion for the Teaching Assistant Program Workshop and Future Professoriate Program. The Graduate School, Syracuse University.

Freedman, J. Song, Y., & Jaffee, L. (2016, September 3.). *Beyond Compliance: Planning Accessible Events Workshop*. Delivered at the Office of Student Activities Fall Kick-Off. Syracuse University.

Jaffee, L. & Dehaiman, L. (2016, February 22). *Disability and Deinstitutionalization*. Delivered at the Steven J. Taylor Memorial Reading Series, Syracuse University.

PROFESSIONAL SERVICE AND LEADERSHIP

Invited Reviewer

<i>A Broken Politics for a Disabled World</i> (forthcoming book by Kelly Fritsch & Anne McGuire)	2024
<i>Critical Education</i>	2024
<i>Journal of LGBT Youth</i>	2023
<i>Critical Military Studies</i>	2023
<i>Disability Studies Quarterly</i>	2019
<i>Educational Policy</i>	2017 - 2019
<i>Journal for Critical Educational Policy Studies</i>	2015 - 2019
<i>The SoJo Journal: Educational Foundations and Social Justice Education</i>	2015 - 2019
<i>Issues in Teacher Education</i>	2015 - 2017
<i>Critical Ethnic Studies</i>	2017
Disability Studies in Education Conference Submissions	2015

Dissertation Committee Member

Ed.D. in Educational Leadership Candidate at Frostburg State University 2025

Accessibility Committee Member

Labs for Liberation Disability and Design Summer Institute 2025

Curriculum Committee Member

Labs for Liberation Disability and Design Summer Institute 2025

Editorial Advisory Board Member

Journal for Critical Educational Policy Studies 2015 - Present

Member

Contingent Faculty Wellbeing Committee, Colgate University 2020-2022

Member

Teaching Mentor Selection Committee, Syracuse University 2017 - 2018

Treasurer

Beyond Compliance Coordinating Committee, Syracuse University 2015 - 2017

Treasurer

Cultural Foundations of Education Graduate Student Council, Syracuse University 2015 - 2017

Treasurer 2015 - 2017
School of Education Graduate Student Council, Syracuse University

ADDITIONAL PROFESSIONAL EXPERIENCE

Lead Organizer, SEIU Local 200United, Syracuse, NY 2025-Present

Project Organizer, SEIU Local 200United, Syracuse, NY 2023-2024
Led a campaign successfully organizing 900 predominantly international student food service workers into a labor union

Research Affiliate, Colgate University, Hamilton, NY 2023-2024

Self-Direction Support Staff, The Resource Center for Independent Living, Syracuse, NY 2017-2019
Provided support for an intellectually disabled adult to live independently through the Self-Direction Program of the New York State Office for People With Developmental Disabilities

Teaching Mentor, Syracuse University, The Graduate School 2016-2018
Trained incoming Teaching Assistants through the All-University Teaching Assistant Orientation Program and planned professional development programming for Teaching Assistants during the school year

Supervisor of Youth Enrichment Specialists, Say Yes to Education, Syracuse, NY 2015
Supervised 30 youth enrichment specialists for the Say Yes to Education Summer Enrichment Program at two Syracuse City School District elementary schools

Human Rights Education Program Fellow, The Advocates for Human Rights, Minneapolis, MN 2013
Edited human rights-oriented curricula and categorized them based on state academic standards to encourage their adoption by school districts

PROFESSIONAL DEVELOPMENT

Future Professoriate Program, Syracuse University 2015-2017

Certificate in University Teaching Program, Syracuse University 2015-2017

PROFESSIONAL ASSOCIATIONS

National Women's Studies Association (NWSA)

American Educational Studies Association (AESA)

New York State Foundations of Education Association (NYSFEA)

REFERENCES

Dr. Eunjung Kim

Associate Professor (Dissertation Co-Chair)
Cultural Foundations of Education and Women's and Gender Studies
Syracuse University
315.443.3707 | ekim108@syr.edu

Dr. Aimi Hamraie

Associate Professor (Postdoctoral Scholarship Supervisor)
Department of Medicine, Health, and Society
Vanderbilt University
300 Calhoun Hall
615.322.0856 | aimi.hamraie@vanderbilt.edu

Dr. Mark Stern

Associate Professor
Department of Educational Studies
Colgate University
315.228.6136 | mstern@colgate.edu

Dr. Ashley Taylor

Associate Professor
Department of Educational Studies
Colgate University
315.228.6156 | ataylor1@colgate.edu

Dr. Dana Olwan

Associate Professor (Dissertation Co-Chair and Teaching Mentor)
Women's and Gender Studies
Syracuse University
315.443.3707 | dmolwan@syr.edu

Dr. Chandra Talpade Mohanty

Distinguished Professor and Dean's Professor of the Humanities (Dissertation Committee Member)
Women's and Gender Studies
Syracuse University
315.443.6541 | ctmohant@syr.edu

Dr. Michael Gill

Associate Professor (Dissertation Committee Member)
Department of Cultural Foundations of Education
Syracuse University
315.443.9074 | mcgill@syr.edu