

Instructor: Jaffee, Laura J.

Course: Pedagogies and Publics

16 surveys / 16 enrolled in EDUC 315 A (TR 0955)

Student:1

Reason(s): Major or minor requirement  
Reputation of the instructorAdditional Reason(s):Effort: There is not much effort required past doing assigned readings/podcasts, which typically takes about 2 hours. The class is largely discussion based.Understanding & Appreciation: This course educated me on the prison-industrial system, something I wish was made aware to a younger, more general public. After taking this course, I feel passionate about abolitionIntellectual Growth: This course taught me to question the purposes of dominant narratives and practices, such as who do they serve? who do they hurt?Quality: Professor Jaffee is an amazing teacher who knows how to keep her class engaged by fostering a space of community and support between classmates.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: A
9: SA	15: SA	20: N	19: A	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:2

Reason(s): Exploration of possible major or minor

Additional Reason(s):Effort: I put a good deal of effort into this course this semester.Understanding & Appreciation: It honestly changed my entire perspective on multiple narratives of this class.Intellectual Growth: It made me appreciate many people in our society in a different light.Quality: I think Prof. Jaffee is the best. She truly cares for her students and wants to get the best out of them everyday.

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1: SA	3: SA	8: A	5: SA	2: A	13: SA
7: SA	10: SA	14: SA	17: N	4: SA	21: SA
9: A	15: A	20: A	19: A	6: SA	22: SA
12: A				11: SA	
18: A				16: A	

Student:3

Reason(s): Elective within major or minor

Additional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:Quality:

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: A	5: A	2: A	13: A
7: A	10: A	14: A	17: SA	4: A	21: SA
9: A	15: SA	20: A	19: N	6: SA	22: N
12: A				11: SA	
18: N				16: N	

Student:4

Reason(s): Exploration of possible major or minor

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Additional Reason(s):Effort: I put in a significant amount of effort into this course.Understanding & Appreciation:Intellectual Growth: It made me think about problems and issues in society that I haven't thought about before.Quality: I think the quality of teaching was pretty high. It is clear that Professor Jaffee truly cares and is passionate about the course topics.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: N	3: A	8: A	5: A	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: SA	22: A
12: A				11: A	
18: A				16: A	

## Student:5

Reason(s): Major or minor requirement

Reputation of the instructor

Interest in the course material

Additional Reason(s): I had heard only the most amazing things about Professor Jaffee and having been lucky enough to take this class with her this semester I totally agree - one of the best class I've taken at ColgateEffort: I feel like I put in a really good amount of effort in this course because I actually wanted toUnderstanding & Appreciation: Before this semester I had barely any understanding about abolition and the dismantling of systems of domination. It is unfortunate that information about incarceration in all it's forms is not taught at all and I wish I would have taken this class earlier on as I have gained so muchIntellectual Growth: This course hugely contributed to my intellectual growth/education as I simply learned so so much. Every single class has been so interesting and has widened my understanding on the world as a whole. I loved this class so much and it has definitely been one of if not the most impactful class I have taken in my college career.Quality: Professor Jaffee is amazing. She is so knowledgeable and passionate and eager to help students learn and understand and conducts this class in a way that really fosters us learning from her and also from each other. She is incredibly supportive not only in class but also out of class and I have told every single underclassman that they must take a class with her before they graduate regardless of what major/minor they are.

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

## Student:6

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put a lot of effort into this class. I would do the readings, and worked on essays and reading outside of classUnderstanding & Appreciation: This really helped me understand what was going on in our country and how we need to come together and make a change. I had no idea some of the things that we learned about were happening.Intellectual Growth: This class helped me understand how to write better, understand pieces of writing and really helped me think critically.Quality: I really enjoyed the way that professor Jaffee taught this class. I think that if her grading standards were a bit more clear that would be helpful. she was always accessible and really created a great learning environment. I am looking forward to taking another class with her in the future

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1: SA	3: SA	8: SA	5: D	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:7

Reason(s): Elective within major or minor

Additional Reason(s):Effort: I did all the readings on time, took notes, participated in class, and did assignments on time.Understanding & Appreciation: It didn'tIntellectual Growth: It didn't

Quality: Professor Jaffe is very nice. She is great at facilitating class discussions. However, having taken a class with her before, we are doing practically all of the same readings. It feels like I haven't learned too much and I can't see how some topics are relevant to "People and Pedagogies"

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1: SA	3: SA	8: N	5: SA	2: D	13: SA
7: A	10: SA	14: SA	17: SA	4: D	21: SA
9: N	15: SA	20: SA	19: SA	6: D	22: N
12: SA				11: D	
18: SA				16: A	

Student:8

Reason(s): Major or minor requirement

Exploration of possible major or minor

Elective within major or minor

Reputation of the instructor

Additional Reason(s): I have had Prof Jaffee before and really enjoyed her instruction.Effort: I put all of my effort into doing as best as I possibly could this semester.

Understanding & Appreciation: I have a much higher understanding of institutional discrimination and violence directed towards marginalized communities. I have learned how this functions to reinforce white supremacy in our classrooms, prison systems, government, etc.

Intellectual Growth: This course was very informative and helpful for understanding relations in every day life.

Quality: Prof Jaffee is a great prof, and I have no qualms. I think she is caring and determined to be accessible to all. I love that she can make learning fun, as many professors have forgotten about that by this point.

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7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:9

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: This class was designed to be very manageable for students (mostly seniors) who are busy not only with school work but also job search and life. Before each class we were all required to do the readings, and the larger projects were given with enough time to manage easily.

Understanding & Appreciation: I wasn't sure what to expect prior to taking this course but I really grew to appreciate not only what

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we were learning but learning from different sources. This class was intellectually challenging as we were talking about dismantling entire systems, but was applicable and understandable as we took it in small sections.

Intellectual Growth: This class was more than an education class but spoke about larger societal inequalities and systems that are so ingrained in residents. I also really liked how the class was structured to be discussion based, as it allowed us to learn from each other and individual experiences.

Quality: Professor Jaffee is simply the greatest professor at Colgate. She not only does an amazing job on motivating her students to think beyond what they know but it is her passion and realness that makes students want to come to class and do the work. She is very considerate of the different kinds of learners and tries to incorporate different ways of teaching and mediums to do it. I also really like that professor Jaffee emphasizes effort. There are many classes where despite the intense amount of work put into the course, your grade doesn't show it. This is not the case in Professor Jaffee's class. She would rather her students actually learn and grow in curiosity and doesn't focus on crazy grading standards.

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7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:10

Reason(s): Elective within major or minor

Interest in the course material

Additional Reason(s):

Effort: I almost always completed the readings/podcasts for each class and put time and effort into the major assignments

Understanding & Appreciation: This course has opened my eyes to abolition and the alternative structures that we could and should create instead of keeping the oppressive systems we have now that only benefit some people

Intellectual Growth: This class has inspired me to make connections between a number of problems we face and to think more critically about society today

Quality: Strengths: engaging activities during class that has facilitated in learning the material

Weaknesses: cant think of any at the moment

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:11

Reason(s): Major or minor requirement

Additional Reason(s): This course directly challenged a lot of my viewpoints coming into this class. I wanted to challenge myself with a new way of thinking and try and broaden my understanding of the subject matter so that it may strengthen my views moving forward.

Effort: A big focus of mine this semester was going back and re-reading a lot of the texts a day or two after they are assigned so that I am able to better comprehend the material. This is something that I have put a giant amount of effort into because it is something that I have struggled with in the past and was focusing on taking this semester to strengthen my reading comprehension abilities and note taking.

Understanding & Appreciation: I was able to hear arguments or lines of reasoning that I would not have been opened up to without this class. It greatly makes me reconsider what it is that I need to be thinking about and trying to grow from.

Intellectual Growth: This class made me a more critical reader and learner in general. We discussed difficult course matter where I directly challenged the way in which people were commonly thinking about things throughout the class. It made me push the limits of my boundaries and pushed me out of my comfort zone.

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Quality: Jaffee is a really really good professor. She made the class feel at ease when sharing with each other and always made sure her door was open for us to come through with questions. She is a valuable asset to this University as she is someone who cares about every single student and is extremely talented at what she does.

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7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:12

Reason(s): Reputation of the instructor  
Interest in the course material

Additional Reason(s):

Effort: I did all of the readings and tried to participate as much as possible in class without taking up too much space.

Understanding & Appreciation: It deepened my understanding of policing, surveillance, and prisons and the extent to which they infiltrate various U.S. systems. I also learned about global policing efforts, especially Palestine, and acts of solidarity. My favorite part of the course subject was learning about the resistance that was happening. It really helped me open my mind and be imaginative to how systems outside of capitalism would truly function, reading the dispossessed was really helpful in this.

Intellectual Growth: The documentary discussion helped me form thoughts on the spot about abolition and writing the reflective letter to myself taught me the critical capacities I need for self-growth and awareness. I also thought doing discussions for 15 minutes at the start of the class where we just have to respond to each other was helpful.

Quality: Prof. Jaffee is consistently one of the best professors I have. The environment of care she creates is unmatched, and she is amazing at challenging people's beliefs without challenging the person. I also really appreciate the breadth of content she provides, as I feel like I understand a good extent of systems of oppression. I've said it before and will say it again: it is a mistake that she is contingent faculty, and she will be deeply missed when/if her contract ends.

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7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: A	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:13

Reason(s): Elective within major or minor  
Reputation of the instructor  
Interest in the course material

Additional Reason(s): I have had Professor Jaffee before in a course, and she is my favorite instructor at Colgate. She pushes her students so much and challenges my beliefs in super constructive ways. I also may want to become a teacher in the future, and so I like learning from Professor Jaffee as a model educator.

Effort: I put a great deal of effort into this course.

Understanding & Appreciation: This course pushed me better to understand abolition, organizing, resistance, and education. There were many times where after class I would bring up course content to my friends because it was so interesting to me I wanted to discuss more outside of class.

Intellectual Growth: I learned the value of creativity, improved my creative-writing skills, gained skills working in groups, and figured out how to better debate / back up my position in an argument.

Quality: Professor Jaffee is one of the very best educators I've ever had. She is intelligent, accessible, hard-working, thoughtful, and compassionate, and she pushes us to think deeper and more critically. It is absolutely devastating that Colgate does not provide her with a permanent teaching position. I will carry what she has taught me into future classes, spaces, jobs, and periods of my life. She is the most caring professor I've had in my four years here.

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7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

**Student:14**

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I put a lot of effort into completing all readings for this course in order to prepare for class and participate fully in class discussion. I also made sure to complete all assignments for this course to the best of my ability.

Understanding & Appreciation: This course helped me to engage with a variety of readings and sources that motivated my learning about abolition and education. I was also able to work through topics that peaked my interest and was given the freedom on assignments to explore what I found to be interesting within abolition.

Intellectual Growth: This course pushed me to write in new ways such as writing a letter as once of my assignments. By working with a new form of writing, I was pushed to evolve my writing in new ways. I also gained a good understanding with how to listen to different forms of media and take a critical approach to abolition.

Quality: The quality of teaching in this course was good. The professor was very accommodating and good at fostering a healthy classroom environment. Each lesson contained a variety of sources and materials to keep students engaged and learning in different ways. One weakness that I found was that the course content was not extremely relevant to education and the connections between some of the lessons were weak.

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1: A	3: SA	8: A	5: A	2: A	13: A
7: A	10: SA	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: A	22: N
12: A				11: A	
18: A				16: A	

**Student:15**

Reason(s): Major or minor requirement

Elective within major or minor

Additional Reason(s):

Effort: This course required me to take the time needed to analyze my readings, papers, or discussions in order to understand how we can imagine and practice abolition.

Understanding & Appreciation: This course contributed to my understanding and appreciation of the course subject by allowing me to start seeing that punishment is not justice, but rather accountability. It also allowed me to imagine how with abolition, healing for marginalized communities can happen.

Intellectual Growth: This course contributed to my intellectual growth by starting to see how education is tied to abolition and how practices related to it can be implemented in an effective way in classrooms, public schools, private institutions, etc.

Quality: I enjoyed how Professor Jaffee always set up each class session with a different structure involving both individual and group work. It made the material we learned easier to learn and more engaging. I also always enjoy facilitating in class because it allows you to connect more with the readings and then share it with the class.

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7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: SA	15: SA	20: A	19: A	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

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Student: 16

Reason(s): Major or minor requirement

Additional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:Quality:

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

**Likert Key:** SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable