

Instructor: Jaffee, Laura J.

Course: Feminist Disability Studies

9 surveys / 10 enrolled in EDUC 339 AX (TR 0830)

Student:1

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put a lot of effort into this course with the class reading and the assignments that were given.Understanding & Appreciation: This subject is something that I didn't know anything about when first entering the course and I only chose this course because it was one of only a few EDUC classes when it was my registration time. Besides that though I have really enjoyed this course and learning about the topic and feel like my knowledge has grown. Prof. Jaffee fostered an environment where I was comfortable sharing my ideas and joining the in-class discussions.Intellectual Growth: It really broadened my knowledge and appreciation for the topic and its complexity it has. It also broadened my view on the importance and need for a course like this at Colgate.Quality: 10/10 - I loved Prof. Jaffee's teaching and teaching style. She made the class interesting and facilitated a comfortable environment for me as well as many other of my classmates to speak up and contribute. For someone that isn't always comfortable speaking up in class, Prof. Jaffee allowed me to be comfortable. She is also very understanding when it comes to assignments and whether a student needed time to sit and talk about theirs or a little extra time so that they are able to submit their best work.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:2

Reason(s): Major or minor requirement

Reputation of the instructor

Interest in the course material

Additional Reason(s): I love Professor Jaffee!Effort: I think I put a great amount of effort into this class. I did all the readings and reflected and felt that they were so insightful I had to reflect over them and really think about the issues that I never do in my life and the lives of others.Understanding & Appreciation: I think Feminist Disability Studies has shifted my worldview entirely. From recognizing all the spaces disability may exist to just being more empathetic in general for people because there are so many invisible disabilities. This class was very influential to my growth.Intellectual Growth: This course helped me grow intellectually but also socially. The course material went beyond appreciation for theories and written work but it really took it home when it came to tying it back to our individual lives because disability justice is everyone's responsibility.Quality: I love Professor Jaffee and in my opinion, the quality teaching she offers is like no other. She is super engaging in class and truly cares about students as individuals. It is difficult to find professors on this campus that will humanize us. A lot of the time class material and a lecture is all the engagement you will get from a professor but Jaffee really cares about us and makes it known. She always had the best check-in questions and made class fun. If I had to point out one weakness it would have to be leaving class on a very emotional note. I absolutely understand that we have to think critically about the ways systems work against people and we shouldn't feel comfortable in a class about injustice but I felt very deeply moved by class and I would feel let down with the "what do i do with this information now" as I had to go into my next class with this heavy feeling. It was unsettling because I think that I want to do more than move on with my day as if I hadn't just learned of people in the prison system who can't get an accessible hearing or people in reservations developing cancer because of settler-colonialist methods of resource extraction etc. I am not sure if this is something that could be changed but just maybe pushing for a more hopeful ending.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Instructor: Jaffee, Laura J.

Course: Feminist Disability Studies

9 surveys / 10 enrolled in EDUC 339 AX (TR 0830)

## Student:3

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I put a great deal of effort into completing every assignment and reading for this course. I made sure to come to every class having done the readings and ready to discuss the material in class. I also made sure to submit every assignment on time and to the best of my ability.

Understanding & Appreciation: This course helped to introduce me to the intersection between disability and feminism. I had never made this connection before and it was very interesting to learn. This course also helped me to learn from a variety of authors and media sources.

Intellectual Growth: This course helped to teach me how to better be accessible in my schoolwork and assignments. It helped my to recognize other people's points of view and see the flaws and strengths we have as a society for disabled women.

Quality: The quality of teaching for this course was very high. Professor Jaffee put a lot of thought and care into every lesson and assignment. I could really understand the purpose of every assignment and how it would help my as a student. Professor Jaffee was very lively in class and always made great insights. She also made sure to use a variety of sources and media to keep the course interesting and engaging.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: A	5: A	2: A	13: SA
7: A	10: SA	14: A	17: A	4: SA	21: A
9: SA	15: SA	20: A	19: SA	6: A	22: A
12: A				11: SA	
18: A				16: A	

## Student:4

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort: I think I have put in a significant effort into this course, especially when it comes to doing the daily readings in order to be prepared to participate in class.

Understanding & Appreciation: I have learned to think in ways and about different subjects that I had never thought of before, expanding my horizon.

Intellectual Growth: I think the group work and group projects contributed to my intellectual growth by having to work and respond to others.

Quality: I think the quality of teaching from Professor Jaffee was very high. She clearly took the job seriously and made sure all of her students cared about the class material.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: D
12: SA				11: SA	
18: SA				16: SA	

## Student:5

Reason(s): Major or minor requirement  
Other requirementAdditional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:Quality:

Instructor: Jaffee, Laura J.

Course: Feminist Disability Studies

9 surveys / 10 enrolled in EDUC 339 AX (TR 0830)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: A	5: SA	2: N	13: SA
7: SA	10: SA	14: SA	17: SA	4: N	21: SA
9: A	15: SA	20: SA	19: SA	6: A	22: SA
12: SA				11: N	
18: SA				16: SA	

Student:6

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I was able to participate as best as I could in class.Understanding & Appreciation: This course helped me look at the world through a different framework.Intellectual Growth: I was able to see more injustices within the ones we talk about already.Quality: This course was taught in a caring way by the professor.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:7

Reason(s): Major or minor requirement

Additional Reason(s):Effort: - high degree of effort

- regularly completed class readings and other supplementary materials (lecture, videos, etc.)

Understanding & Appreciation:Intellectual Growth:Quality:

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: A	10: A	14: SA	17: SA	4: SA	21: SA
9: A	15: SA	20: SA	19: A	6: SA	22: SA
12: SA				11: A	
18: SA				16: SA	

Student:8

Reason(s): Major or minor requirement

Elective within major or minor

Reputation of the instructor

Interest in the course material

Additional Reason(s):Effort: I did not put a lot of effort into the readings. Most of the times I would skim through readings then look at class notes. I put a great deal of effort while in close though, participating multiple times a class period.Understanding & Appreciation: I was corrected by subtle tendencies or stereotypes that I obtained regarding certain people even when I believed that I thought very liberally and open minded regarding all types of people.Intellectual Growth: I am inspired to further my education and activism regarding this.Quality: teaching was meaningful. professor was accommodating but it took a while for assignments to be returned.

Instructor: Jaffee, Laura J.

Course: Feminist Disability Studies

9 surveys / 10 enrolled in EDUC 339 AX (TR 0830)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: N	5: A	2: SA	13: SA
7: A	10: A	14: A	17: A	4: SA	21: A
9: A	15: SA	20: N	19: N	6: SA	22: A
12: SA				11: SA	
18: A				16: SA	

Student:9

Reason(s): Interest in the course material

Additional Reason(s):Effort: I completed all the homework prior to class and never missed class. I come to class early and review my notes.Understanding & Appreciation: This course contributed to my understanding and appreciation of the course subject by offering real examples of disability and ableism in our capitalistic society.Intellectual Growth: This course helped me think critically about how disabilities are produced, reproduced, and festered. As students join the "real world, job market, etc" it is crucial to learn about ADA and how companies can choose to accommodate you or not. As someone with a psychiatric condition that is not very visible, I took this class to learn about critical feminist disability studies, its history, theories, etc. My favorite reading was the psychosis/schizophrenia reading about how this illness went from being a predominantly white women illness to largely black men during the Civil Rights...Quality: I loved how the Professor barely changed the syllabus. It was well structured and allowed me to read ahead or just be on top of my work. The professor also had all the outside readings/course material all on Moodle at the start of the semester so that was helpful. I do not have an EDUC studies background but it was nice to incorporate that aspect through leading a class for a day. I think having two books close to each other can be overwhelming. I appreciated the multi modal learning and diversity in reading and material. I also appreciated having reading/book clubs every other class instead of every class. The documentary analysis could be hard to do during the end of the semester.. I wish we had a bit more time.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

**Likert Key:** SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable

Instructor: Jaffee, Laura J.

Course: Feminist Disability Studies

4 surveys / 4 enrolled in WMST 339 AX (TR 0830)

Student:10

Reason(s): Major or minor requirement  
 Elective within major or minor

Additional Reason(s): This is my fourth class with professor Jaffee. She continues to enlighten my brain and challenge me to critically analyze the discourses I interact with in everyday life.

Effort: This course required me to go behind the assignments. I have to self reflect for the FDS project, I had to collaborate for book club, and finally for this final project I have to analyze. Although it never really feels like work, I have put some time into this class.

Understanding & Appreciation: I took a similar course so the concepts weren't unfamiliar, but this course allowed me to take a different narrative from topics I have studied before.

Intellectual Growth: I was made to think, and that is what college is all about.

Quality: Professor Jaffee is the best here at colgate. She is and will remain to be the type of professor that defines colgate. If you want to remain a top liberal arts institution, professor Jaffee needs tenure.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:11

Reason(s): Elective outside major or minor

Additional Reason(s):

Effort: I did all the assigned readings, always came to class prepared, participated often, attended office hours, and handed in all my assignments on time.

Understanding & Appreciation: I had never taken a women's studies class before, so it was a new class and I was able to gain interest in the subject as well as learn many things I had not before.

Intellectual Growth: Professor Jaffee had us use a lot of accessibility forms and techniques that I have not had to use before that I will be taking with me outside of this course.

Quality: Professor Jaffee is a very caring professor who wants her student to succeed. She always gave room for people to talk about any concerns/desires even if they did not directly relate to the topic which was very nice to have. She taught in a way that was fun and made the class room a good learning environment.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: A	13: SA
7: SA	10: SA	14: A	17: SA	4: A	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: A	
18: SA				16: SA	

Student:12

Reason(s): Major or minor requirement

Additional Reason(s): I heard the professor was excellent!

Effort: I put maximum effort into this class, I thought that there was plenty of material to engage with that made me think very critically about my place in the world and therefore made me want to work very hard in this class. I also appreciated how thoughtful the professor was and it made me feel safe to engage with the materials more critically that I would've had I not felt safe.

Understanding & Appreciation: This course made me understand and appreciate feminist disability studies way more than I had before. I learned the several kinds of influential actors that had been a part of the feminist disability studies movement and I got to know the principles of the movement as well. Overall, I gained integral knowledge of the materials through Professor Jaffee's class and I am very glad to have taken it.

Intellectual Growth: This course allowed me to grow in my social justice lens and expand my thinking and critical lens to the disability justice movement. It allowed me to consider how disabled people in the United States don't have access and why, as well as how I had the privilege of not needing to think about disability justice before this course. It was quite inspiring and necessary for me to take

Instructor: Jaffee, Laura J.

Course: Feminist Disability Studies

4 surveys / 4 enrolled in WMST 339 AX (TR 0830)

this class before I leave Colgate and I think all students should do so as well with Professor Jaffee.

Quality: I thought the teaching in this class was phenomenal. Professor Jaffee's ability to balance in-class activity, with discussion and lecturing was one of the best I had experienced at Colgate. She also worked hard to challenge but also validate her student's contributions in class, making sure to keep us engaged and learning even through the hardest parts of the class. Professor Jaffee brought her whole self to class and it shows as well engaged in extremely difficult topics she was there to guide us through what we were learning and why we needed to learn. The only minor thought I had was that the class could use some additional themes of restorative justice and hope to lift morale every now and then. However, Professor Jaffee has been one of my most influential professors and I am glad to have experienced her teaching before leaving.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

**Student:13**

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: This course took a considerable amount of time for completing work outside of class. The classroom really challenged me to think critically about the world around me, about others, and about the problematic nature of current power structures and socioeconomic values in our society.

Understanding & Appreciation: This course utilized relevant texts and materials that felt relatable and applicable to life outside of the classroom and Colgate. As a result of our class discussion I was able to think critically and understand different points of view offered by my peers.

Intellectual Growth: This course challenged me to look at systems of power for the ways in which they function and the motives that they often times make great effort to disguise from the public in order to continue unjust practices of harming marginalized communities.

Quality: The quality of teaching in this course was incredible. It is professors like Professor Jaffee that made me choose to come to Colgate. She did an incredible job getting personal and having deep conversations with us each and everyday. She fostered an environment where as peers we got to know each other well and as a result we had better class conversations everyday and we worked well on group assignments. She showed sincere regard for the well being of all of her students and made her classroom a very welcoming and safe space. I could not have asked for more or received better instruction in this course.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: N
12: SA				11: SA	
18: SA				16: SA	

**Likert Key:** SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable