

Instructor: Jaffee, Laura J.

Course: Inclusive &amp; Special Education

15 surveys / 19 enrolled in EDUC 207 B (TR 1535)

Student:1

Reason(s): Major or minor requirement  
 Elective within major or minor

Additional Reason(s):

Effort: I put in a significant amount of effort into this course. I have completed all the readings, asynchronous activities, and listened to the podcasts Professor Jaffee sent out. Also, there were times where I completed the optional activities as the class material sparked interest in me and I thought it would help me in class in the future.

Understanding & Appreciation: This course has taught me so many things that I did not know before. A lot of the discussions we had would be considered controversial and avoided at home, so it has given me an opportunity to voice my opinions and also learn from my peers. I also learned the importance of the topics discussed in this course and it has pushed/motivated me to advocate for it outside of this class setting.

Intellectual Growth:

Quality: Professor Jaffee was an amazing professor. I particularly liked how she facilitated discussions in our classroom. As the topics we discussed were very heavy topics, it was great to talk through and learn from my peers in class. Different from other professors that I've had, Professor Jaffee allowed us to lead and continue the discussions which I thought was really great because it made it seem like we weren't in a traditional classroom setting and dynamic.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: N
12: SA				11: SA	
18: SA				16: SA	

Student:2

Reason(s): Interest in the course material

Additional Reason(s):

Effort: I put a good amount of effort into this course. I completed all of the readings and assignments on time and participated in class discussion.

Understanding & Appreciation: This class definitely contributed to my understanding and appreciation of the course subject. It opened my eyes to disabilities and ableism which needs to be talked about more in society.

Intellectual Growth: This course taught me how to present information in varying ways whether that be through writing, drawing, or podcast form.

Quality: Professor Jaffee is a great professor. She clearly cares about her students and is passionate about the course material.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:3

Reason(s): Major or minor requirement  
 Elective within major or minor  
 Reputation of the instructor  
 Interest in the course material

Additional Reason(s):

Effort: I have spent almost a month with my groupmate on the final project. All the efforts we put in was worth it because we have become more passionate about disability justice as a result of this course. We did a multi-part final project and we were really satisfied with what we got in the end.

Understanding & Appreciation: This course greatly opens my mind to disability justice and inclusion. It makes me think of access in different ways that I have not thought of before this class.

Instructor: Jaffee, Laura J.

Course: Inclusive &amp; Special Education

15 surveys / 19 enrolled in EDUC 207 B (TR 1535)

Intellectual Growth: This course empowers me to take action in my positionality to take what I learn from the class, from Professor Jaffee's critical pedagogy, and apply that to make Colgate campus more accessible and welcoming to all bodies.

Quality: I only have praises for Professor Jaffee. She is inspiring, kind, caring, and accessible. Her assignments are not overbearing but by no means, easy to complete. It requires me to challenge myself as an undergraduate to be critical of my own experiences and what I can do in my position. She was not an easy grader, but that only encouraged me to try harder because her comments are reasonable and specific so I know where I can improve.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: A	

**Student:4**

Reason(s): Major or minor requirement

Additional Reason(s): Phenomenal course and phenomenal professor. One of the best classes I have taken at Colgate thus far.

Effort: I put in as much effort as I possibly could in this course. Granted, I had life responsibilities, a job, my family's health to care for that did not allow for academics to be my sole focus this semester.

Understanding & Appreciation: This course is pure gold. The theories and concepts I learned here are so essential to understanding why my childhood learning experience was the way it was as well as why my education is the way it is now. From the effects of neoliberal policies on education to naming, the medical model of disability, social model of disability, banking model of teaching, critical pedagogy, and so much more I have become critical and appreciative of the education I receive. I wish everyone could take this class because I think it's important to know what the largest minority in the US experience in educational institutions and how every day we all contribute to those limiting experiences even outside classrooms.

Intellectual Growth: This course made me love education. This course has actually influenced me to become an Educational studies major. Seeing how reductionist the education system is and the politics behind it makes me want to tell future generations firsthand. I want to educate and foster a learning environment where everyone feels safe and enthusiastic sharing their ideas and creations. I am excited for my years to come at Colgate and wish I could continue having Professor Jaffee as a professor.

Quality: I loved Professor Jaffee's approach to this course because it made it really easy for me, a remote learner, to engage in class and feel included. Professor was so understanding and compassionate also. I had a lot of personal issues going on this semester and Professor Jaffee allowed for extensions and was a great listener. She also presented class material in a conversational manner where we could all chime in and say what we felt at any time which was really nice; the other thing I loved was the selection of the readings-it was so diverse and just lovely to see such a wide array all so enlightening.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: A	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

**Student:5**

Reason(s): Major or minor requirement

Elective within major or minor

Additional Reason(s):

Effort: I did the readings for this class usually on the weekend in advance of Thursday class, and often looked at the student-created reading notes to refresh myself again before class. For our projects/papers, I met with my group members frequently and worked on an revised different versions before the final submission.

Understanding & Appreciation: Professor Jaffee introduced readings and content in a way that was extremely conducive to learning. Whereas in other classes, I often found myself forgetting content presented in earlier parts of the semester, and having to refresh myself before an exam/assessment, I think in this course we have built off of and continued referencing readings and ideas in a way that helped me learn more/think about them with more nuance. Our readings/podcasts/videos about Camp Jened, Judy Heumann ,

Instructor: Jaffee, Laura J.

Course: Inclusive &amp; Special Education

15 surveys / 19 enrolled in EDUC 207 B (TR 1535)

Patty Berne, Leroy Moore, and Stacy Milbern, Eli Claire's discussion on "Freaks and Queers," the Disability Visibility podcast on Sex Ed with a focus on disability, Patty Berne, Lydia X. Z. Brown, and Leah Lakshmi Piepzna-Samarsinha's podcast on organizing during the pandemic, Mia Mingus's discussion of interdependence and access intimacy, and Sins Invalid's principles of disability justice especially stood out to me.

Intellectual Growth: I think this class did a great job in introducing us to disability justice frameworks of thinking that apply not only to how we construct lesson plans and imagine creating spaces, but also much more generally in thinking about ways of thinking to counteract ableism. I know that before taking this course, I held a lot of preconceived and not considerate/empathetic views that this class has helped me grow away from. There are still many ways I think ableism frames how I think, but this class has given language and tools to continue working on dismantling them.

Quality: Professor Jaffee created the most flexible and understanding place to learn that I saw this semester, while maintaining a high standard of learning. I appreciated this class because I felt that I knew what to expect (clear standards/organization), but also that I would be sure to learn and think about something differently after going to class. The community of learners was especially positive, and I felt like I could learn from my peers and participate in class readily. I think the projects also really helped showcase and build on our strengths. I loved being a part of this class.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

**Student:6**

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put a good amount of effort into reading and applying the readings to essays and group projects.

Understanding & Appreciation: I was interested in the course before taking it but it surpassed expectations. It was engaging, fun, and informative.

Intellectual Growth: The course provides opportunities for you to work in a way that is most beneficial to your learning. By being allowed to work towards your strengths and find your strengths you are more prepared for the real world and future classes.

Quality: Professor Jaffee showed students compassion and patience during a global pandemic when most professors did not. By splitting the class in half she reduced the zoom fatigue because we had a group of people who we could get to know and she could get to know us and provide individualized attention and conversation. I think variation in groups every so often or occasional whole class activities might be a good change of pace.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

**Student:7**

Reason(s): Reputation of the instructor

Additional Reason(s):

Effort: I actively took notes on every reading for the class and made sure to complete the asynchronous activities on time. I also did my best to participate during class time.

Understanding & Appreciation: This course gave me a much better understanding of the education system and special education in general.

Intellectual Growth: This allowed me to look at the world through a much different lens and understand that many people do not have the resources that I do with regard to schooling.

Quality: Professor Jaffee is one of my favorite professors at Colgate. Her ability to conduct conversations and answer our questions was very effective. She also was very understanding of our situation as students in a pandemic and made sure to consistently check

Instructor: Jaffee, Laura J.

Course: Inclusive &amp; Special Education

15 surveys / 19 enrolled in EDUC 207 B (TR 1535)

on us throughout the semester. The only bad thing about this class was that it was virtual, but Professor Jaffee did all that she could to make this an effective classroom environment, and I would highly recommend any course she teaches to my friends at school.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:8

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I put in a significant effort into this course. I did all the readings, came to class for every session, completed all the weekly activities, and participated to my fullest extent both in class and group work.

Understanding & Appreciation: I had never learned about disability in any of Colgate classes thus far. In every other education class its thrown in at the end of the list of "isms" with no deep exploration of ableism and the violence that the disabled community faces everyday. It pushed me to rethink my own embedded notions of ableism and begin to notice acts of ableism that I see within my everyday life.

Intellectual Growth: As I am looking to enter the field of education upon graduation, this course without a doubt better equipped me for that by exposing and educating me on a broader range of experiences and those that include disabled bodies. It has equipped me to overall be a better educator in the future.

Quality: It is really hard to forge any sense of connection student to student or professor to student in an online only class, but Professor Jaffee did her best. My only recommendation for her classes next semester would be to shorten the length of breakout rooms in classes. Sometimes we would be in them for up to half an hour and it could get a little awkward which further increased anxiety and exhaustion when trying to force an academic discussion with another person for half an hour. I would just recommend shorter breakout rooms, but I did thoroughly enjoy the variety of activities each week. I have another class that was divided into two sections like this one, and every single week we had a moodle post to create and reply to as a substitute for our second class meeting each week, which got incredibly mundane and reached a point where I was only doing it because I had to. The variety of weekly activities was REALLY nice. One of the best features of this class, would highly recommend.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: A	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: SA	15: SA	20: A	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:9

Reason(s): Major or minor requirement  
Interest in the course materialAdditional Reason(s):Effort:

Understanding & Appreciation: This course greatly contributed to my appreciation of the course subject. It helped me see how ableism operates in society on a cultural level and on an institutional level. I was always excited when I could bring my educational discourse from this class into my other areas of study and into other conversations.

Intellectual Growth: This course challenged me to think about the formatting of all of my assignments so that they would be accessible to all types of learners, students and faculty (all ability levels). This course helped me be more in tune with my surroundings and whether they support the needs of disabled people.

Quality: It is clear that this professor has great knowledge on this subject matter and its very passionate about it too. However, I did not find that they assignments/projects to aid in my learning; many things seemed repetitive in the course and I was not sure how all of the readings connected to each other. That being said, each class we had good discussions about a wide range of topics, but the class as a whole felt a little disjointed.

Instructor: Jaffee, Laura J.

Course: Inclusive &amp; Special Education

15 surveys / 19 enrolled in EDUC 207 B (TR 1535)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: D	8: SA	5: D	2: A	13: SA
7: SA	10: SA	14: SA	17: A	4: SA	21: A
9: D	15: SA	20: SA	19: D	6: SA	22: A
12: SA				11: SA	
18: D				16: A	

Student:10

Reason(s): Other requirement  
 Reputation of the instructor  
 Interest in the course material

Additional Reason(s):Effort: There was effort put into this course.Understanding & Appreciation: In the course, I learned about the difference between the medical and social model of disability.Intellectual Growth: The course taught me tangible ways to create activism in my life.Quality: The quality of teaching in this course was incredible as the professor helped foster a community environment that is lacked by a lot of other Colgate classes.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: A	5: A	2: A	13: SA
7: A	10: SA	14: A	17: A	4: SA	21: SA
9: A	15: SA	20: A	19: A	6: A	22: A
12: SA				11: A	
18: A				16: A	

Student:11

Reason(s): Exploration of possible major or minor  
 Reputation of the instructor  
 Interest in the course material

Additional Reason(s): I have always been very interested in Educational Studies and loved my experience in the class, American School. I found myself particularly interested in the inequalities in the education system which led me to take special and inclusive education.Effort: I put a lot of effort into this course. I always came to class having done the readings and used the class day that we did not meet to complete the asynchronous assignment. I participated often in class and found myself very engaged in class discussions.Understanding & Appreciation: This course really opened my eyes to the inaccessibility of education to so many. While I knew there were issues with accessibility, I, incorrectly, assumed this to be related to schools in lower-class areas that did not have funding. Throughout this semester I have learned that these issues stem from others and our society, not just underfunding. I also realized how prominent these issues are. Even at a place like Colgate that has a multi-million dollar endowment, there are still so many prevalent issues of inaccessibility. Additionally, I have an increased sense of empathy for students who struggle with learning disabilities, and know this class had given me a greater understanding of the struggles so many students go through.Intellectual Growth: As humans entering into society in the next one, two, or three years, if we all led with a bit more empathy, we could create change in our communities and hopefully society. While this class has been focused on the education system, I have realized how the issues in our education system are systemic issues that are deeply rooted in various aspects of our society.Quality: Professor Jaffee is one of the best professors I have had at Colgate. She is incredibly smart and holds her students to a very high standard while also acknowledging that college students are human and are juggling many things at once. This is a trait I have found difficult to find in all professors. She is incredibly helpful and accessible and makes sure that students feel comfortable and heard. I have really enjoyed my time in her class this semester and I hope to take another class with her soon.

Instructor: Jaffee, Laura J.

Course: Inclusive &amp; Special Education

15 surveys / 19 enrolled in EDUC 207 B (TR 1535)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:12

Reason(s): Major or minor requirement

Exploration of possible major or minor

Elective within major or minor

Additional Reason(s):Effort: I think I put a lot of effort into the class. During the class, it made me question the topic of inclusivity and gained a lot of knowledge.Understanding & Appreciation: This course provided me with a framework to understand inclusivity and why it is necessary in schools.Intellectual Growth: The course added to my intellectual growth because it provided me with a different perspective of the world. It taught me the importance of medium and to question how and why information is presented.Quality: I think the quality of teaching was amazing and provided me with a detailed understanding of the concepts. It also allowed me to apply the concepts beyond the classroom.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:13

Reason(s): Reputation of the instructor

Interest in the course material

Additional Reason(s):Effort: I put a lot of effort into this course; I completed all the readings, participated in class every day, and put maximum effort into all presentations, assignments and projects.Understanding & Appreciation: This course greatly contributed to my understanding and appreciation of inclusive and special education teachings. Until now, I had never considered the ways in which our institutions are set up in ways that foster ableism and favor able-bodied people. Overall, I would say this was one of the most relevant and important classes I have taken at Colgate.Intellectual Growth: It allowed me to look at the world around me with a more critical lens of accessibility and inclusion -- I found myself questioning and evaluating things in my life through this lens which I had never done prior.Quality: In my opinion, this was one of the only classes that really took the hardships of the pandemic into account. Professor Jaffee is incredible; she was able to effectively teach, communicate and foster great learning while also being flexible and understanding in her methods. This flexibility did not hinder the quality of teaching, instead, it enhanced it. Her ability to foster a class community and relate to students in unmatched with any other professor I've ever had at Colgate, and only serves to increase student's retention of information and engagement. I am so appreciative that I was able to take this class, and would recommend it to anyone.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	



Instructor: Jaffee, Laura J.

Course: Inclusive &amp; Special Education

15 surveys / 19 enrolled in EDUC 207 B (TR 1535)

Student:14

Reason(s): Exploration of possible major or minor

Additional Reason(s):Effort: I loved this course and attended class each day with as much enthusiasm as I could give.Understanding & Appreciation: I learned about how people with disabilities are affected by the schooling system and the many underlying issues within schools.Intellectual Growth: I am able to think more critically about my schooling experiences and how I can work to be more inclusive towards people with disabilities.Quality: Professor Jaffee is an incredible teacher. She takes teaching to the next level and shows how there is more to learning than what is on the surface.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:15

Reason(s): Exploration of possible major or minor

Elective within major or minor

Additional Reason(s):Effort: This course definitely made me spend the most hours of any course for the most minor details. But that was not cause of overwhelming or overly strict grading, but instead because I was passionate of what I was learning and wanted my work to show the best of the material and my ideas.Understanding & Appreciation: This course allowed me to realize the ableism bubble I am privileged to live on and how it makes us think that people with disabilities should adapt to our way of living rather than the other way around. I have an IMMENSE respect for people with disabilities and other identities that society does not deem important and their fight for the rights they deserve. This class should be taken by all education majors to be a more efficient and inclusive teacher, no matter if they think they already know how to be.Intellectual Growth: This course has made me self-reflect that creating an inclusive environment in public spaces is an on-going journey. There will never be a point where one can think that a public space is 100% accessible. We have to accept that there is always more we can do and learn from it, and that comes with listening to people and having important dialogue about accessibility. Thanks to this course, I know now how much work is a head of me as I enter the education field.Quality: The manner Professor Jaffee structures her class allowed me to feel comfortable in sharing vulnerable ideas and details of my life that I had never felt in class being a shy, introvert person. I appreciated how the class felt like it belong to us as well, and not only the professor. I also very much enjoyed the fun projects and ice breakers at the beginning that made the class get more close despite not knowing each other in real life. More classes should definitely follow this model of teaching or a similar one.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: N	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	