

Instructor: Jaffee, Laura J.

Course: Feminist Disability Studies

5 surveys / 5 enrolled in EDUC 339 AX (TR 0955)

Student:1

Reason(s): Major or minor requirement
Interest in the course materialAdditional Reason(s): n/aEffort: There was a great deal of effort that was put into this course. I really enjoyed the readings and the essays/projects we were assigned. They were interesting and thought provoking and really allowed for the class to delve into deep educational discussions about the works.Understanding & Appreciation: I never really thought about disability studies through a feminist lens. While a majority of the course did cover this, it was also interesting to learn about disability studies in the context of disability justice. Further, relating course themes back to our individual lives through essays and projects really allowed for me and my classmates to really hone in our knowledge of the topics covered in class.Intellectual Growth: It really made me think about disability in a new light and helped me to understand how we as a society can do better in terms of representing these individuals and appreciating them.Quality: I really liked Professor Jaffee and her teaching style. She facilitated class discussions really well and was very understanding and compassionate. Additionally, you could tell that she really cared about her students and teaching them course material she is passionate about. Her passionate most definitely translated to the classroom! She should be hired full-time no ifs ands or buts!

| Effectiveness Conveying Course Material | Teacher-Student Interaction and Rapport | Course Standards and Challenge | Grading and Evaluation | Student Self-Rated Learning | Other Aspects of Teaching |
|--|--|-----------------------------------|---------------------------|--------------------------------|------------------------------|
| 1: SA | 3: SA | 8: SA | 5: SA | 2: SA | 13: SA |
| 7: SA | 10: SA | 14: SA | 17: SA | 4: SA | 21: SA |
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| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:2

Reason(s): Elective within major or minor

Additional Reason(s):Effort: I put a lot of effort into this course, as a lot of the assigned course material was dense/pretty foreign to me.Understanding & Appreciation: I loved how we had other ways of learning the course subject beyond just readings (documentary, poem, podcast, etc.), and having an expert in the field come into the class to present their work. This elevated my understanding/appreciation for the course as we could all see in real time work that was being done in the field.Intellectual Growth: This course made me become a more critical thinker when looking into some more challenging readings. I understood concepts I was already familiar with within the feminist disability studies context, which was interesting to see the intersections. Additionally, I learned concepts I had never knew before in this course. This course further gave me the inspiration/"fuel" to be aware of/act on the issues we address in class and how they are applicable to life at Colgate and the world around us.Quality: This professor fostered a comfortable, close classroom of students and genuinely cares for all her students. It was nice to understand the readings together as a class with the professor, rather than the professor lecturing the students on the material; we unpacked the readings together effectively. Sometimes, I got a little bit lost in the language that was used in the class/explaining concepts, but overall the professor presented the course material in a clear manner.

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| 7: SA | 10: SA | 14: A | 17: SA | 4: SA | 21: A |
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| 12: SA | | | | 11: SA | |
| 18: A | | | | 16: A | |

Student:3

Reason(s): Major or minor requirement
Interest in the course materialAdditional Reason(s):Effort: I worked to understand the complex concepts presented in each reading for homework. The essays challenged me to think

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critically about my life and surroundings and encouraged me to choose topics that I was interested in. Participation was essential for each class.

Understanding & Appreciation: This course introduced me to the field of feminist disability studies, which is almost never examined in other classes. It challenged me to think deeply about ableism and how it intersects with other forms of oppression. It altered the way I look at our society greatly.

Intellectual Growth: It helped me improve my analysis skills and ability to comprehend advanced social theories. Additionally, it widened by perspective and understanding of the world by looking at examples of injustice from many places, including locally, such as Syracuse U and examples of environmental racism in Syracuse.

Quality: Prof Jaffee is very knowledgeable on this topic, and her passion for teaching students about injustice is evident. She is great at facilitating discussions. I would have never guessed that she was a new professor here based on the quality of her teaching. Her class was structured in a way that all students got to know each other, which helped group discussions, and in a way that helped us navigate the advanced topics that we covered. Prof Jaffee always expresses interest in her students lives and wellbeing, which is much appreciated. Great professor overall.

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Student:4

Reason(s): Major or minor requirement

Elective within major or minor

Additional Reason(s): This course is very, very similar to EDUC 207 Inclusive and Special Education. The readings, ideas and authors discussed were almost all the same theorists discussed in that course.

Effort: I put in a fair amount of effort into this class to keep up with readings, prepare for discussions and finish assignments.

Understanding & Appreciation: This course expanded my theoretical understanding of disability and interlocking systems of oppression.

Intellectual Growth: This class taught me more about the ways in which various different social systems intertwine to create disability and to look for connections that are not necessarily visible.

Quality: Professor Jaffee is very knowledgeable and enthusiastic about this course. She was very adept at explaining some of the very jargon-laden texts and clarifying things in class. However, sometimes Jaffee's response to student's comments, including verbal response and facial expressions, sometimes made students feel as though they were not saying the right thing and thus stifled class discussion. Also, the final social action group project not being assigned until right before Thanksgiving break meant a lot of students were pressed for time on it after break, I think that would work better as a semester or half-semester long project that groups could continue to add to. Overall a good course and well-taught.

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| 7: A | 10: SA | 14: A | 17: A | 4: A | 21: A |
| 9: A | 15: SA | 20: N | 19: A | 6: A | 22: D |
| 12: A | | | | 11: A | |
| 18: A | | | | 16: A | |

Student:5

Reason(s): Major or minor requirement

Interest in the course material

Additional Reason(s):

Effort: I had to put a great effort in this course because I have never been in a course about Feminist studies before. However, I feel was a Fantastic decision.

Understanding & Appreciation: This course made me to think critically to question, like idealism, materialism, medical model and I could understand questions about the US soviet I couldn't before

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Intellectual Growth: The course contribute to my education because of my wish to me a future teacher or professor and the importance of the issues commented during the course. I consider that this question are ver important for any critical curriculum.

Quality: The quality of teaching in this course, I think it was very good. Professor Jaffee has been very creative in every week becoming the different classes in interesting challenges.

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Student:6

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I put a lot of effort into preparing for this class and in my participation. I always did all the readings and came to class prepared to discuss. I tried to participate as much as possible, without taking up too much space in class discussions. I also spent a lot of time working on papers and projects outside of class time, but didn't really see this reflected in the grades I received.

Understanding & Appreciation: My appreciation and understanding for disability studies absolutely increased as a result of this class. I was inspired by many of the movements we discussed and studied together! However, my understanding could be improved - I think the structure of the class was very theoretical and there wasn't a logic to the syllabus, so I think there is still a lot about the field that I am unsure about.

Intellectual Growth: I learned a lot about activism and social change in this class which I think will be applicable to my intellectual growth and education for the rest of my life. I was inspired by a lot of the social transformations we learned about, and aspire to continue to support those movements in whatever ways that I can. This class also got me fired up about a lot of new disability-focused social issues that I hadn't known about before!

Quality: Professor Jaffee is clearly passionate about this subject and always has intellectual things to say. She was always very friendly and respectful of students, which made her very accessible and approachable! That being said, sometimes while I was speaking during class, it really bothered me (and other students) the way she would react to what we were saying with a very confused complexion... in the sense that she was non-verbally communicating to us that what we were saying wasn't right or good enough. In talking with other students, we all agreed that this made us less confident and less likely to participate in class discussions. While I'm not saying everyone's contributions were always on the mark, I think there are other ways she could have gone about leading students down the right path instead. Additionally, the final group project was distributed sort of late in the semester, and I think for a project of that size, it would have been helpful to have received that information earlier in the semester (something we could have worked on over the entire course). I also wished there was more cohesiveness to the readings or a more clear logic to the structure of the syllabus, as it felt like our class discussions weren't as thorough and were disconnected from the other class materials at times - I think this would have provided some more clarity. Often times, the discussions fell sort of flat in my opinion, although I liked how each of us was in charge of facilitating for a day. Overall, I was really excited about this class, but there are ways that I think Professor Jaffee could have used her strengths more to provide more depth and understanding to the class.

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| 18: A | | | | 16: A | |

Student:7

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put in consistent effort into Feminist Disability Studies. I completed every assigned reading, and came to class prepared to share my own thoughts on them. I also feel as though I participated a great deal in this class, and worked hard to understand important concepts.

Understanding & Appreciation: Professor Jaffee's class not only made me radically rethink disability, but also larger, structural aspects of our society. Her instruction has left me wanting to take education classes and more classes related to disability.

Intellectual Growth: Professor Jaffee's class has helped me to think critically about highly conceptual ideas.

Quality: Professor Jaffee is one of the highest quality professors I've had at Colgate. She is incredibly intelligent, and expects a lot from her students on an intellectual level. At the same time, I feel as though she is deeply in touch with students' needs and is highly accessible. Professor Jaffee was not afraid to prod our thinking, and I am better off intellectually because of that.

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Student:8

Reason(s): Core or Areas of Inquiry (distribution) requirement

Interest in the course material

Additional Reason(s):

Effort: I put a lot of effort into this course, as I was signed into the class without having taken the pre-requisites. It was a bit of a learning curve at first but I did a lot of work to do every reading and take notes about themes or questions I had. I have pushed myself to participate regularly in this class in responses to teachers, but also in class discussions. I met with Professor Jaffee a lot before projects or essays to talk about my ideas for the projects. I spent a lot of time writing, making my projects. I did a lot of work, but it was work I liked doing.

Understanding & Appreciation: I knew next to nothing about disability studies when I started this course. This being said, I now feel like I have a real grasp of the field (even though I don't know it all) and an appreciation for disability studies. I had never thought of humanities classes as enjoyable as my science classes, but I looked forward to coming to class every day. The discussions daily allowed me to learn not only from Professor Jaffee but also from my peers.

Intellectual Growth: This course was a challenge for me to participate even when I am not confident in my answer, which is something I would never do before. This class has showed me how much I can learn from scratch in one semester which is incredible. I have overall learned to be more critical of the world around me and to stand up and say something when I see injustice. It has taught me how to engage with the push for revolution on so many frontiers. I definitely think I am a stronger liberal arts student, and a better member of society for this class.

Quality: Professor Jaffee was great. I immediately appreciated how accessible she made the class. I had no previous knowledge of the course and she always took the time to explain concepts and ideas to me in a way that I could understand them. She has such a clear love of the subject matter and care for her students; she really wants each and every one of us to understand the material, succeed in the class, as well as grow into the civil rights activists we can be. She was very accessible any time I had questions or wanted to meet. Her grading was very clear and fair. She worked hard to help students improve throughout the semester. I also feel like the class is more of a community because of the way it is taught; less of a lecture and more of a discussion. I loved the days when we conceptualized readings using art, which was something I have never gotten to do at Colgate. I think Professor Jaffee is great and I am so grateful to have gotten the chance to take this class. She, and this class as a whole, have changed the way I think of the world around me, and I don't think you can give any greater praise to a class. 10/10 would recommend to every student regardless of major.

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