Student Evaluation of Teaching

Instructor: Jaffee, Laura J. Course: The American School

24 surveys / 25 enrolled in EDUC 101 C (TR 1445)

Student:1

Reason(s): Elective outside major or minor

Additional Reason(s):

Effort: I put in a good amount of effort into the course. The work load was not as much as many of my other classes and I greatly appreciated it. With less work I was able to put more effort into it.

<u>Understanding & Appreciation:</u> I learned a lot from this course and have actually used what I learned here for a different class where I was writing an essay about Puerto Rico's education system. I did a presentation in class about Puerto Rico's education system so it was pretty nice to already have knowledge from this class about the topic.

Intellectual Growth: This course helped me become a better writer.

Quality: Professor Jaffee is the bomb.com. I really enjoy her teaching style because it is extremely engaging. Also she is one of the few professors at this institution that understands that students have more than one class to take. Her work load is very manageable and allows for us to put more effort into it rather than doing some work and having to move onto new things. I do not see myself going into the education field, but I really appreciated the class and it was very fun. I strongly believe the professor is the reason I enjoyed the class so much.

| Effectiveness Conveying | Teacher-Student | Course Standards | Grading and | Student Self-Rated | Other Aspects |
|-------------------------|-------------------------|------------------|-------------|--------------------|---------------|
| Course Material | Interaction and Rapport | and Challenge | Evaluation | Learning | of Teaching |
| 1: SA | 3: SA | 8: SA | 5: SA | 2: SA | 13: SA |
| 7: SA | 10: SA | 14: SA | 17: SA | 4: SA | 21: SA |
| 9: SA | 15: SA | 20: SA | 19: SA | 6: SA | 22: SA |
| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:2

Reason(s): Interest in the course material

Additional Reason(s):

Effort:

<u>Understanding & Appreciation:</u> This course helped me recognize themes that we discussed in class in everyday situations.

<u>Intellectual Growth:</u> This class forced me to think critically about issues that made me feel vulnerable and uncomfortable, but I was able to grow in my thinking as a result.

Quality: Professor Jaffee is amazing - she is so accessible, helpful, intelligent, and patient when explaining concepts that her students struggle with.

| Effectiveness Conveying Course Material | Teacher-Student Interaction and Rapport | Course Standards and Challenge | Grading and Evaluation | Student Self-Rated Learning | Other Aspects of Teaching |
|--|---|--------------------------------|------------------------|--------------------------------|---------------------------|
| 1: SA | 3: SA | 8: A | 5: SA | 2: SA | 13: SA |
| 7: SA | 10: SA | 14: A | 17: SA | 4: SA | 21: SA |
| 9: A | 15: SA | 20: A | 19: SA | 6: SA | 22: SA |
| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:3

Reason(s): Exploration of possible major or minor

Additional Reason(s):

<u>Effort:</u> I completed the assigned readings prior to class every time. I listened to my classmates' opinions respectfully and participated in class regularly to contribute my own experience. I finished papers and projects in a timely manner.

<u>Understanding & Appreciation:</u> This course opens my eyes to the American education system and let me see the issues underlying the system. I had a better understanding of American education and the problems behind it. This course also inspires me to look deeper beyond the surface and want to potentially major in Educational studies.

<u>Intellectual Growth:</u> This course prepares me to think critically about the current issues within the education system. It connects well with the politics and what's going on in the society. I am more aware of the struggles that minorities are going through and are eager to make a change later in my life.

Quality: The class discussions can get awkwardly silent sometimes and I feel like a lot of people are not open up to the classmate and thus the discussion is just around the ideologies behind the readings.

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| Effectiveness Conveying Course Material | Teacher-Student Interaction and Rapport | Course Standards and Challenge | Grading and Evaluation | Student Self-Rated Learning | Other Aspects of Teaching |
|---|---|--------------------------------|------------------------|--------------------------------|---------------------------|
| 1: A | 3: SA | 8: A | 5: SA | 2: A | 13: SA |
| 7: A | 10: SA | 14: A | 17: A | 4: SA | 21: A |
| 9: A | 15: SA | 20: SA | 19: SA | 6: SA | 22: SA |
| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:4

Reason(s): Interest in the course material

Additional Reason(s):

<u>Effort:</u> I put a good amount of effort in to this course. Our assignments consisted mainly of essays and projects which were very time consuming and required a lot of research and commitment to the topic. I spent a good amount of time reading our daily assignments for each class.

<u>Understanding & Appreciation:</u> This course opened my eyes to the issues within our education system that I did not know about before. In this course I learned about the ways in which these problems influenced my life which was extremely interesting and heightened my appreciation for the material we learned about in the course.

<u>Intellectual Growth:</u> This course allowed me to decide that I really enjoy these topics and may want to pursue them in the future. <u>Quality:</u> I believe that the teaching of this course was well organized and that the professor's passion for the topic showed through her lectures and made me enjoy the course.

| Effectiveness Conveying | Teacher-Student | Course Standards | Grading and | Student Self-Rated | Other Aspects |
|-------------------------|-------------------------|------------------|-------------|--------------------|---------------|
| Course Material | Interaction and Rapport | and Challenge | Evaluation | Learning | of Teaching |
| 1: A | 3: A | 8: N | 5: A | 2: N | 13: A |
| 7: N | 10: A | 14: A | 17: A | 4: A | 21: N |
| 9: N | 15: A | 20: N | 19: A | 6: A | 22: N |
| 12: A | | | | 11: A | |
| 18: N | | | | 16: A | |

Student:5

Reason(s): Interest in the course material

Additional Reason(s):

Effort:

<u>Understanding & Appreciation:</u> This course has made me more aware of the faults in our educational system.

<u>Intellectual Growth:</u> In many cases, I connected with the material on a personal level so I was able to add my own experience to the studies we were discussing.

Quality: Strength: the way the professor introduced the material to the class

Weakness: I cannot think of one

| Е | ffectiveness Conveying Course Material | Teacher-Student Interaction and Rapport | Course Standards and Challenge | Grading and Evaluation | Student Self-Rated Learning | Other Aspects of Teaching |
|---|---|---|--------------------------------|------------------------|-----------------------------|---------------------------|
| | 1: A | 3: A | 8: A | 5: SA | 2: A | 13: A |
| | 7: SA | 10: A | 14: A | 17: A | 4: SA | 21: A |
| | 9: SA | 15: SA | 20: A | 19: A | 6: SA | 22: |
| | 12: A | | | | 11: A | |
| | 18: A | | | | 16: A | |

Student:6

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort: I put a lot of effort into the course. I diligently read the extensive readings, highlighting and annotating to make sure that I was getting the most out of the course curriculum. I brought back the ideas and information I learned in class to discussions within other classes, with friends, and with my family at home. I also worked hard in the assignments other than reading that we got. I never showed up to class without doing the reading.

Understanding & Appreciation: This course contributed to my understanding and appreciation of the course subject because it

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exposed me to a whole new world within the sphere of the American School, one that was unknown to me. I want to continue taking Educational Studies at Colgate so that I can continue to learn more.

<u>Intellectual Growth:</u> This course contributed to my intellectual growth and education outside of the course material because it taught me general policies I should follow in college. First off, I learned a lot about the importance of rhetoric and how specific types of rhetoric reinforce the marginalization of people. I also learned how to construct an argument, grapple with the truth, challenge my past beliefs, and read and write effectively. These are all skills I need to have in the future.

Quality: Professor Jaffee was great at making sure we clearly understood the readings. She genuinely cares about her students and that's clear. When we weren't participating, she wouldn't yell at us. Rather, she would try to facilitate discussion and ask provoking questions. If this didn't work, she utilized a "turn and talk" method of teaching so that we were still participating, just not so publicly. I really appreciated this because it benefited all types of people. One day she even baked us cookies to try to get us more energetic! She is the epitome of a Colgate Professor- invested, passionate, and great! Once in a while, however, I would feel a little bit afraid to talk in class just because I didn't want to say something that was "wrong". This is a feeling I get in other classes but the specific type of feeling I got in this class was more anxious and uncomfortable. Perhaps it was the class environment/students, but it is worth noting that I felt a more severe case of judgement. But, that did help me learn more and absorb more information while being critical of my ideas.

| Effectiveness Conveying | Teacher-Student | Course Standards | Grading and | Student Self-Rated | Other Aspects |
|-------------------------|-------------------------|------------------|-------------|--------------------|---------------|
| Course Material | Interaction and Rapport | and Challenge | Evaluation | Learning | of Teaching |
| 1: SA | 3: A | 8: SA | 5: A | 2: SA | 13: A |
| 7: A | 10: A | 14: SA | 17: SA | 4: SA | 21: SA |
| 9: A | 15: SA | 20: SA | 19: SA | 6: SA | 22: SA |
| 12: SA | | | | 11: SA | |
| 18: A | | | | 16: SA | |

Student:7

Reason(s): Major or minor requirement

Exploration of possible major or minor

Core or Areas of Inquiry (distribution) requirement

Interest in the course material

Additional Reason(s):

Effort: I tried to put a lot of effort into this class because the topic was very interesting and the readings were engaging and interesting.

<u>Understanding & Appreciation:</u> This course allowed me to recognize how all the systems of oppression are also established in our school education. It also taught me to recognize the problems as part of our society rather than an individual problem.

<u>Intellectual Growth:</u> It allowed me to apply my newfound knowledge into my personal story and really think about who am I as a person and the importance of personal stories.

Quality: I really liked Professor Jaffee's style of teaching because if we weren't to understand something, then she would lay it out for us to understand and was open to our ideas and helped us

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| 7: SA | 10: SA | 14: SA | 17: SA | 4: SA | 21: SA |
| 9: SA | 15: SA | 20: SA | 19: SA | 6: SA | 22: SA |
| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:8

Reason(s): Interest in the course material

Additional Reason(s):

Effort: The effort I put into this course included contributing during class discussions, and reading the readings before class. Understanding & Appreciation: This course was super interesting for me because I never had exposure to these topics or education classes in general before Colgate. I felt that with every reading I learned something new, which is not always the case in other classes.

Intellectual Growth: I feel a lot more confident discussing and engaging with current political issues regarding education after this

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class. This course contributed to a greater knowledge of politics and educational policy in general, which I know will help moving forward in other classes.

Quality: I believe the quality of teaching was high in this course. A strength was that class discussions were facilitated very well so that they were productive and interesting. I also liked the videos we watched in class and thought they were relevant and informative.

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| 1: SA | 3: A | 8: N | 5: A | 2: SA | 13: A |
| 7: A | 10: SA | 14: A | 17: A | 4: A | 21: A |
| 9: A | 15: A | 20: A | 19: A | 6: A | 22: A |
| 12: A | | | | 11: SA | |
| 18: SA | | | | 16: A | |

Student:9

Reason(s): Interest in the course material

Additional Reason(s):

Effort: I put in a lot of effort to this course because the professor made the requirements very clear and the topics very interesting. Understanding & Appreciation: After taking this course, I appreciated the subject a lot more and I understood what the insides of the American school system.

Intellectual Growth: This course made me more knowledgeable on what goes on in the United States and how children and students suffer every day. The professor didn't only teach us about the school system, but taught us about the factors that play into it.

Quality: I thought the quality of the teaching in this course was great. Everything was very organized and clear.

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| 1: SA | 3: SA | 8: A | 5: SA | 2: SA | 13: SA |
| 7: SA | 10: SA | 14: A | 17: SA | 4: SA | 21: SA |
| 9: SA | 15: SA | 20: SA | 19: SA | 6: A | 22: N |
| 12: SA | | | | 11: SA | |
| 18: A | | | | 16: SA | |

Student:10

Reason(s): Interest in the course material

Additional Reason(s):

Effort: I attended every class, met with my professor during office hours, did the nightly readings, and engaged in class discussions. Understanding & Appreciation: It furthered my awareness of privilege in American schooling. The subject matter was extremely interesting and relevant to every student at Colgate. This course shifted my outlook on life and illuminated extremely important contemporary issues in schools and society.

Intellectual Growth: I improved my analytical skills through writing assignments and reading analysis.

<u>Quality:</u> The Professor was extremely engaging. I really enjoyed the collaborative group class activities and the lectures. She helped thoroughly explained the argument of the articles we read the night before, so they were easier to understand. I loved this class!

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| 1: SA | 3: SA | 8: SA | 5: SA | 2: SA | 13: SA |
| 7: SA | 10: SA | 14: SA | 17: SA | 4: SA | 21: SA |
| 9: SA | 15: SA | 20: SA | 19: SA | 6: SA | 22: SA |
| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:11

Reason(s): Exploration of possible major or minor

Core or Areas of Inquiry (distribution) requirement

Additional Reason(s): Was told it was an eye opening course.

Effort: I worked hard in all aspects to maximize my learning experience.

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<u>Understanding & Appreciation:</u> It strengthened my knowledge on American school education systems. I loved the class and now am so much more interested in social inequality and studying it.

<u>Intellectual Growth:</u> It taught me a new way to think about society and education. I now recognize my privilege more clearly and have a greater understanding of why inequality in society occurs the way it does.

Quality: I thought Prof. Jaffee did an amazing job and really helped me understand the content of the class. She was incredibly helpful, understanding, and accessible.

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| 1: SA | 3: SA | 8: A | 5: SA | 2: SA | 13: SA |
| 7: A | 10: SA | 14: SA | 17: SA | 4: SA | 21: SA |
| 9: A | 15: SA | 20: A | 19: SA | 6: SA | 22: N |
| 12: SA | | | | 11: SA | |
| 18: A | | | | 16: SA | |

Student:12

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort: As long as you did the homework and participated in class this class was very manageable. Didn't need to put in a crazy amount of effort but you still needed to do the work.

<u>Understanding & Appreciation:</u> This class was very eye opening and greatly changed the way I think about things not only in the frame of school but also life in general.

<u>Intellectual Growth:</u> This course has made me want to pursue a career in education or social justice and very much helped with my appreciation of the course subject.

<u>Quality:</u> The teaching style was enjoyable and interesting overall. My only critique would be that at times it felt that only some opinions were allowed and that if someone said their opinion and Professor Jaffee disagreed with it then it was very noticeable. Although it's important for people to understand that they are saying the socially constructed opinion of the oppressor there is a way to do it that is more of a teaching moment than a shaming.

| Effectiveness Conveying | Teacher-Student | Course Standards | Grading and | Student Self-Rated | Other Aspects |
|-------------------------|-------------------------|------------------|-------------|--------------------|---------------|
| Course Material | Interaction and Rapport | and Challenge | Evaluation | Learning | of Teaching |
| 1: A | 3: A | 8: A | 5: A | 2: SA | 13: N |
| 7: A | 10: A | 14: A | 17: A | 4: A | 21: A |
| 9: A | 15: D | 20: A | 19: A | 6: A | 22: A |
| 12: A | | | | 11: A | |
| 18: N | | | | 16: A | |

Student:13

Reason(s): Interest in the course material

Additional Reason(s):

Effort: Like all of my courses, I always put 100% effort into them. I would always meet with Professor Jaffee before an assignment. Understanding & Appreciation: I think this course was extremely interesting because it continued on a lot of the topics that I learned about in high school. I feel that through the course, my understanding has only grown stronger.

<u>Intellectual Growth:</u> I think that the course readings were really interesting and well selected. They highlighted a wide array of topics all of which were incredibly interesting and important.

Quality: I think that Professor Jaffee was a great professor; she selected material that was really interesting to read and reflect on. However, I do believe that there were some instances in which the conversation could have been better facilitated, but overall, really enjoyed her as a professor.

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|---|---|--------------------------------|------------------------|--------------------------------|---------------------------|
| 1: A | 3: A | 8: A | 5: A | 2: A | 13: N |
| 7: A | 10: SA | 14: A | 17: A | 4: A | 21: A |
| 9: A | 15: A | 20: SA | 19: A | 6: A | 22: SA |
| 12: A | | | | 11: A | |
| 18: N | | | | 16: A | |

Student:14

Reason(s): Major or minor requirement

Additional Reason(s):

<u>Effort:</u> I read the articles assigned outside of the classroom. If I had questions about anything, I would go talk to Professor Jaffee. I did all assigned work.

<u>Understanding & Appreciation:</u> It gave me a greater view about the system that I did not know about it before taking this course. <u>Intellectual Growth:</u> I will take what was taught it in this course with me for future reference since I plan to stay in education. <u>Quality:</u> In this course we were given a little bit of everything. We analyzed as groups, individually or in partners. We were given assignments that went well with the readings.

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|-------------------------|-------------------------|------------------|-------------|--------------------|---------------|
| Course Material | Interaction and Rapport | and Challenge | Evaluation | Learning | of Teaching |
| 1: SD | 3: SD | 8: SD | 5: SD | 2: SD | 13: SD |
| 7: SD | 10: SD | 14: SD | 17: SD | 4: SD | 21: SD |
| 9: SD | 15: SD | 20: SD | 19: SD | 6: SD | 22: SD |
| 12: SD | | | | 11: SD | |
| 18: SD | | | | 16: SD | |

Student:15

Reason(s): Major or minor requirement

Core or Areas of Inquiry (distribution) requirement

Interest in the course material

Additional Reason(s):

Effort: I did all of the readings ahead of time with separate notes so that I was able to keep up in class discussions.

<u>Understanding & Appreciation:</u> This course enhanced my understanding of the material but not much to increase my appreciation of the course subject.

<u>Intellectual Growth:</u> The course material gave me a broader perspective on how I see things in the outside world. For example, when I see on the news that there is some issue with children in prisons, I am able to connect that to course material on how the school system fosters that behavior.

Quality: This course was taught using a lot of lectures. Most of the time, the information covered in the lectures was just repeated information given to us in the readings. I think using the class time for more discussions of the material instead of just review would have made the class more enriching for everyone. Additionally, I feel like every American School class is covering different things. For example, when I talk to my friends in the other sections of this course, if I mentioned the school-to-prison pipeline, they would not know what that is, but we spent three or more class periods discussing it. Maybe there should be more unity across the board for the course topics.

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| 1: A | 3: A | 8: A | 5: D | 2: N | 13: A |
| 7: N | 10: SA | 14: SA | 17: N | 4: N | 21: D |
| 9: SD | 15: SA | 20: SA | 19: A | 6: A | 22: N |
| 12: A | | | | 11: SA | |
| 18: A | | | | 16: A | |

Student:16

Reason(s): Exploration of possible major or minor

Additional Reason(s):

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<u>Effort:</u> I worked very hard in this class and I spent a lot of time doing all of the reading and assignments. I took notes and made an effort to go to office hours when I could. I felt as if my work paid off at points, but not always.

<u>Understanding & Appreciation:</u> This course was interesting and it made me appreciate the material and subject a lot. I found a lot of the readings and material to be challenging, yet very interesting.

<u>Intellectual Growth:</u> This class helped me improve my reading and writing skills as I was required to do challenging work, overall it helped me gain a bigger sense of the world.

Quality: This professor was very kind and worked hard. However, I think the class was a bit repetitive at points. I also think that the grading scales could be a bit more clear and flexible. The professor has strong opinions that sometimes create bias over other opinions. She is a good professor who did teach this class well, I just think a few changes could be made.

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|---|---|--------------------------------|------------------------|-----------------------------|---------------------------|
| 1: A | 3: A | 8: A | 5: D | 2: A | 13: A |
| 7: A | 10: A | 14: A | 17: D | 4: A | 21: A |
| 9: N | 15: A | 20: A | 19: A | 6: N | 22: SA |
| 12: N | | | | 11: | |
| 18: N | | | | 16: A | |

Student:17

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort: I did all the readings and tried to participate as much as I could.

<u>Understanding & Appreciation:</u> The course taught me things that I never thought of. All of the readings and course instruction contributed to an in depth education.

Intellectual Growth: It helped me learn how to cite in APA.

Quality: Professor Jaffee is amazing!! Super passionate about the subjects and you can tell she cares about her students opinions. The only thing that I wish we did more of were class discussions.

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| 7: SA | 10: SA | 14: SA | 17: SA | 4: SA | 21: A |
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| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:18

Reason(s): Interest in the course material

Additional Reason(s):

<u>Effort:</u> I really put in a lot of effort into this course, primarily because of how interesting the course was. I came prepared by reading the articles and this allowed me to participate a lot in our class discussions.

<u>Understanding & Appreciation:</u> This course was extremely eye-opening for me, as I had not totally realized all of the ways in which the American education system impacts society. The course material offered so many different aspects of American schools that have lead to or are a product of inequalities, to the point where I was learning so many new ideas I had never had experience with before.

<u>Intellectual Growth:</u> This course undoubtedly made me a better reader in terms of comprehension and analysis. It also improved my writing and thinking skills.

Quality: The professor was truly compassionate and really engaged with us at all times. She cared about us, and was extremely flexible when we wanted to meet with her. She also explained concepts in such a clear way, even if these ideas were a bit complex. One thing I would note about this professor was an unabashed implementation of her own political views on the class. I was able to notice this early on and took some of what she said with a grain of salt, and it did not necessarily bother me. However, it felt sometimes that she was using this class to persuade us to think a certain way.

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| 1: SA | 3: SA | 8: SA | 5: SA | 2: SA | 13: SA |
| 7: SA | 10: SA | 14: SA | 17: SA | 4: SA | 21: SA |
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| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:19

Reason(s): Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):

<u>Effort:</u> I actually most of the course readings and tried my best to engage with them. I tried to participate as much as I could, and I spent a large amount of time on all essays and projects.

<u>Understanding & Appreciation:</u> This course gave me a better appreciation for the problems in the school system. I learned a lot about the little hidden things that exist in the school system that are problematic. It gave me a better understanding of how little I actually know.

<u>Intellectual Growth:</u> The class pointed out perspectives that were all very different from the ones I came in with. It showed me that I have the ability to change my mind, and demonstrated how little I actually know about the school system.

Quality: I think Professor Jaffee is very good at presenting her argument and her beliefs. I think these methods could have been more engaging than using very bland and plain power points. I think professor Jaffee should also focus on presenting the counter-argument to her claims and invited more discussion through this. There is a fear that you can feel in everyone that you do not want to say the wrong thing or hurt someone's feelings. I think Jaffee should push to have more controversial discussions rather than beat around the bush for certain topics.

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| 1: A | 3: SA | 8: SA | 5: N | 2: A | 13: N |
| 7: D | 10: SA | 14: A | 17: N | 4: SA | 21: A |
| 9: D | 15: SA | 20: SA | 19: A | 6: D | 22: D |
| 12: A | | | | 11: SA | |
| 18: A | | | | 16: A | |

Student:20

Reason(s): Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):

<u>Effort:</u> Moderate effort. Half of the times, readings were repetitive and unnecessarily long (those I found myself losing motivation with). However, the papers and projects were all interesting and not too difficult, so my effort was high.

<u>Understanding & Appreciation:</u> For me, this course was an introductory look at the educational system in America (I had no real previous knowledge). After this course, I have a greater appreciation for exploring the systematic issues of the educational system. <u>Intellectual Growth:</u> This course helped me to consider the various lenses in which society can view a problem. The professor did a really good job of presenting the different ways we can look at systematic issues and their causes (social, economic, political, historical, etc...)

Quality: I think the professor did a good job of teaching this course. She had mentioned that previously she had only taught it in a large lecture-style setting. Her transition from that setting to a smaller discussion-based room was not perfect but definitely on the right track. The professor's overall concern for the well-being of her students and their ability to grasp course topics was very impressive.

| Effectiveness Conveying Course Material | Teacher-Student Interaction and Rapport | Course Standards and Challenge | Grading and Evaluation | Student Self-Rated Learning | Other Aspects of Teaching |
|--|---|--------------------------------|------------------------|--------------------------------|---------------------------|
| 1: SA | 3: SA | 8: A | 5: SA | 2: SA | 13: SA |
| 7: A | 10: SA | 14: A | 17: SA | 4: SA | 21: N |
| 9: A | 15: SA | 20: A | 19: SA | 6: A | 22: D |
| 12: SA | | | | 11: N | |
| 18: SA | | | | 16: SA | |

Student Evaluation of Teaching

Instructor: Jaffee, Laura J. Course: The American School

24 surveys / 25 enrolled in EDUC 101 C (TR 1445)

Student:21

Reason(s): Exploration of possible major or minor

Interest in the course material

Additional Reason(s):

<u>Effort</u>: I put a lot of effort into dedicating time to thoroughly read and annotate the homework readings. I dedicated a lot of time, thought, and creativity to papers and presentations.

<u>Understanding & Appreciation:</u> I found this course really interesting and it made me even more passionate about social justice issues in the United States. I loved all of the readings we did and Professor Jaffee is very smart and good at explaining concepts to us.

<u>Intellectual Growth:</u> I know a lot more information about social justice and our American school system, and have learned to think critically about a system I have been a part of for my whole life.

<u>Quality:</u> I think that Professor Jaffee is a very high quality professor. She is brilliant, passionate, and patient. She seems to really want us to understand and feel excited about the issues brought up in class, and she is very conscious of everyone's diverse learning styles and abilities.

| Effectiveness Conveying | Teacher-Student | Course Standards | Grading and | Student Self-Rated | Other Aspects |
|-------------------------|-------------------------|------------------|-------------|--------------------|---------------|
| Course Material | Interaction and Rapport | and Challenge | Evaluation | Learning | of Teaching |
| 1: SA | 3: SA | 8: SA | 5: A | 2: SA | 13: SA |
| 7: SA | 10: SA | 14: A | 17: SA | 4: SA | 21: SA |
| 9: A | 15: SA | 20: SA | 19: A | 6: SA | 22: SA |
| 12: SA | | | | 11: SA | |
| 18: SA | | | | 16: SA | |

Student:22

Reason(s): Elective outside major or minor

Interest in the course material

Additional Reason(s):

<u>Effort:</u> I put in a good deal of effort into this course as I understood and followed the expectations that Jaffee put forward and actively listened and participated nearly every time the class met.

<u>Understanding & Appreciation:</u> This course opened up a completely new subject to me as I have never been so aware of the workings of the American school and the way that its limitations both occur and affect those involved. It put my own education into perspective as we often referenced Colgate University and our past school experiences. I very much appreciate what I have learned in this course and consider it a strong addition to whatever preconceived ideas about American education that I already had.

<u>Intellectual Growth:</u> While and after taking this course I have found myself speaking on the topic a lot with my friends and feel very knowledgable about the whole subject-specifically American schools, not education as a whole. I think that the course material also tied into what I have discussed in other classes about the effects of capitalism and large scale industries having control over public concerns, without the public being able to make changes or being well represented. I feel much more appreciation for my own education of which I have been extremely fortunate to have and I have a better understanding of why and how others may have had a completely different experience than I had.

Quality: Overall, Professor Jaffee was a very thoughtful and structured teacher. If you completed the readings (which you should), you were expected to participate in class and Jaffee would also deeply explain the material and sometimes create small group work or have clips that tied into the readings. In this sense, it was very well structured but almost to the point where it could be too predictable and I would begin to get bored of doing the same procedures every day. I think Jaffee is a great professor and with time she will be more able to read the classroom and guide discussion without the long pauses and repetition that happened a bit this semester. She was always available, though, and cared about knowing that each student wasn't getting left behind with understanding class material.

| Е | ffectiveness Conveying Course Material | Teacher-Student Interaction and Rapport | Course Standards and Challenge | Grading and Evaluation | Student Self-Rated Learning | Other Aspects of Teaching |
|---|---|---|--------------------------------|------------------------|-----------------------------|---------------------------|
| | 1: SA | 3: A | 8: D | 5: A | 2: SA | 13: A |
| | 7: N | 10: A | 14: A | 17: A | 4: SA | 21: D |
| | 9: D | 15: SA | 20: A | 19: A | 6: A | 22: D |
| | 12: SA | | | | 11: A | |
| | 18: SA | | | | 16: SA | |

Student Evaluation of Teaching

Instructor: Jaffee, Laura J. Course: The American School

24 surveys / 25 enrolled in EDUC 101 C (TR 1445)

Reason(s): Exploration of possible major or minor

Interest in the course material

Additional Reason(s):

Effort: I put a lot of effort in the course reading all course materials and actively engaging in class discussions.

<u>Understanding & Appreciation:</u> This class deepened my understanding of course material but my appreciation of the course was not terribly strong as I felt as if the professor instead of teaching general actions and principles and allowing us to form our own opinions on them, instead heavily enforced her own opinions as the right opinion with very little room to challenge it.

<u>Intellectual Growth:</u> This course contributed to my intellectual growth as I learned a significant amount about the history of the education system that I had not known prior.

<u>Quality:</u> I think the professor was very motivated and passionate about the subject which was a positive; but, because of her love of the material the class felt more like she was teaching us her opinions on the education system and not facts about the education system for us to interpret.

| Effectiveness Conveying Course Material | Teacher-Student Interaction and Rapport | Course Standards and Challenge | Grading and Evaluation | Student Self-Rated Learning | Other Aspects of Teaching |
|---|---|--------------------------------|------------------------|-----------------------------|---------------------------|
| 1: A | 3: A | 8: N | 5: SA | 2: N | 13: A |
| 7: A | 10: SA | 14: A | 17: SA | 4: N | 21: A |
| 9: N | 15: A | 20: SA | 19: SA | 6: SA | 22: SA |
| 12: A | | | | 11: A | |
| 18: SA | | | | 16: A | |

Student:24

Reason(s): Interest in the course material

Additional Reason(s):

Effort: I had to put in a lot of effort for the readings because I found them pretty complex and the essays.

<u>Understanding & Appreciation:</u> This course helped me get a better understand of why some people can't move up in society & problems in the American schools I thought were normal because I was surrounded by them but in fact were not normal at all.

<u>Intellectual Growth:</u> This course helped my reading abilities tremendously, it helped me identify problems in the American School and brought awareness to them which makes me want to do something about it.

Quality: A+ professor- Best professor Ive had, first year student.

effort toward helping students- 100% A+

coming prepared, on time - 100% A+

enthusiastic about materiel - 100% A+

challenge you as students - 100% A+

help you learn - 100% A+

makes sure you understand material - 100% A+

helped me grow as a student - 100% A+

I would recommend Professor Jaffee, she is a great professor who makes class fun, interesting, as well as challenges you as students and cares. She makes sure you understand material and takes the time to teach you.

| Е | ffectiveness Conveying Course Material | Teacher-Student Interaction and Rapport | Course Standards and Challenge | Grading and Evaluation | Student Self-Rated Learning | Other Aspects of Teaching |
|---|---|---|--------------------------------|------------------------|--------------------------------|---------------------------|
| | 1: SA | 3: SA | 8: SA | 5: SA | 2: SA | 13: SA |
| | 7: SA | 10: SA | 14: SA | 17: SA | 4: SA | 21: A |
| | 9: SA | 15: SA | 20: A | 19: SA | 6: SA | 22: A |
| | 12: SA | | | | 11: SA | |
| | 18: SA | | | | 16: A | |