

SYRACUSE UNIVERSITY

Department: Women's & Gender Studies

Term: Spring 2019

Form: Teaching Associate Evaluation Form - Women's and Gender Studies Discussion Sections

Instructor: Jaffee, Laura Jordan

Class: WGS201 Section M003 (Transnat'l Feminist Studies)

Responses: 10 Enrollment: 25 Response Rate: 40.0%

How has this course furthered your understanding of the field of Women's & Gender Studies?

- opened my mind to new issue that transnational feminist were facing
- This course allowed me to think transnationally about social, political, and economic issues
- This course helped me to challenge stereotypes and traditional Western ways of thinking in regards to feminist issues across the world.
- This is the first WGS course I have taken and I learned a lot about Women's & Gender Studies overall and obviously more specifically transnational feminism.
- Through the exercises and lectures given.
- Very interactive.

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Which aspects of this course were most valuable to your overall learning experiences? Why?

- Engaging in discussion and going to recitation was helpful because it furthered concepts we learned about in lecture
- Hearing other students opinion.
- I appreciated the one activity we did where we split into groups based on our favorite class reading and wrote out main ideas on a large paper to share with the class.
- I enjoyed the lectures, and being able to discuss the readings.
- The extremely long and sometimes partially irrelevant readings that discussions were based off of
- the readings
- The use of films to showcase the topics we were discussing in lecture.

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Which aspects of this course would you suggest changing? Why?

- Breaking down the readings more in discussion. For me personally a lot of the readings were complex and hard for me to understand when reading over myself.
- I would change the way the midterm was done because it was sort of confusing. I think just an essay would've sufficed.
- Shorter concise readings, and have male TA's who are just as educated and passionate about feminist movements.
- shorter note slides
- The format of the discussion section, sometimes I did not feel as if it was a productive use of time.
- To ask students directly what they think, like go around the room.

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Evaluate the instructor's interactions with students (i.e., Did the instructor communicate clearly & effectively? Were student questions welcomed and respected?)

- Great TA, always on time, and punctual.
- I so appreciate that Laura was welcoming and encouraging to students while also not being afraid to shut down negative stereotypes/terms/ideas!
- The instructor communicated clearly and encouraged discussion
- The instructor was very welcoming and made sure every student was heard if there were questions or comments.
- Very interactive. Good Teacher.
- yes communicated very well
- Yes. She encouraged students to ask questions and seek out help for any topics that were confusing.

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Evaluate the instructor's responses to your work (i.e., Were the instructor's responses to assignments, exams, presentations, or other coursework helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)

- Always got back work in a timely matter.
- I thought Laura provided feedback on each assignment that was very helpful in improving my work on future assignments. I also thought she made her self very accessible through email and office hours and provided help feedback on my ideas and drafts for papers.
- The instructor set high standards but evaluated the coursework in a constructive and fair way.
- The responses were helpful and cosntructive
- the standards were not too high and the ya was very helpful

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Other comments or feedback?

- <3
- No
- Very good section class.